

## Pupil Premium

The Pupil Premium is an allocation of money to school which is in addition to the main budget. The size of the grant is calculated from our data about pupils who are:

- registered for free school meals
- looked after children
- children of service families.

For the financial year 2017-18 we received a grant of £29,420			
We have allocated this money as follows:			
Cost	Provision	Rationale/Identified barriers	Intended Impact
£6,056	ELSA working 5 x mornings a week to support children with pastoral needs	Children in receipt of Pupil premium are often in need of pastoral support and support to develop social and friendship skills.	ELSA trained LSA to support Pupil Premium children with emotional and pastoral support throughout the year.
£2,896	FEIPS support for children who need enhanced pastoral support 3x afternoons a week	There is a small number of children who require more specific 1-1 pastoral support to ensure they are emotionally prepared for learning	Identified children are working at age related expectations in Reading, Writing and Maths with increased self- confidence and self-esteem
£2,412	5 hrs per week LSA delivering Maths Interventions to children who need catch up	Short term intensive intervention programmes will be delivered by an experienced teacher to accelerate progress	Disadvantaged children in Year one and two to be performing at least in line with their peers by the end of 2016-17 in Maths.
£7,236	2 LSA x 5 afternoons a week delivering reading and writing interventions	Short term intensive intervention programmes will be delivered by LSA matched to the children's needs in order to accelerate progress	Identified children will have age related skills in reading and writing.
£1,447	1 LSA x 1 morning for additional pastoral support in year R	Additional staffing will help with developing relationships amongst peers and support friendships	Identified children will have the social skills to form friendships.
£3,917	CT working 3 hrs per week to support reading in year R	Children need support to develop key vocabulary and the opportunity to develop and practice early reading skills.	Identified children will be achieving above their peers at the end of year R in reading
£936	CT working as Keyworker support 5 X 10 mins a week	To build secure relationships with an adult and support relationships with peers.	Identified children will achieve a good level of development at the end of year R
£396	Strengthening Pupil Premium Leadership "Analysing Challenges; Overcoming Barriers"	Children in receipt of Pupil premium are not achieving at greater depth at end of Key Stage one in Writing.	Disadvantaged children in Year one and two to be performing at least in line with their peers by the end of 2017-18 in Reading, Writing and Maths. Increased % of disadvantaged children achieving AGD
£192	Closing the Gap - Effective use of Pupil Premium Funding to Accelerate Progress in English	Children in receipt of Pupil premium are not achieving at greater depth at end of Key Stage one in Writing.	Disadvantaged children in Year one and two to be performing at least in line with their peers by the end of 2017-18 in Reading and Writing. Increased % of disadvantaged children achieving AGD

£1,124	Pupil conferencing with class teacher for disadvantaged children every half term	Build and establish relationships with class teacher. Review current progress and set new targets	Identified children are actively involved in reviewing their own progress and setting new targets for them to reach will lead to children developing as life long learners
£386	Subsidising school trips and academic outings	To ensure all children can take in visits and activities alongside their peers	Support to families who request additional help to foster good links and communication with school. To allow children to take part in activities with their peers in order to support learning in class
£200	Subsidising after school clubs	To ensure all children can take in visits and activities alongside their peers	Support to families who request additional help to foster good links and communication with school. To allow children to take part in activities with their peers in order to raise self-esteem.
£150	Subsidise school uniform	To ensure children feel part of the school community	Support to families to enable children to feel part of the school community and the same as their peers
£1,146	2 places funded daily at the on site Breakfast Club.	Children require a healthy meal at the start of the day as well as the entitlement to a hot meal at lunchtime	Children will be ready to learn and participate in school activities at the start of the day
£924	Cool Milk	Children will have milk daily at school to improve their daily intake and healthy lifestyle	Children will be ready to learn and participate in school activities at the start of the day
			<b>Total £29,418</b>

