



## Pinewood Infant School

### Sex and Relationship Education Policy

*'The Department recommends that all primary schools should have a sex and relationship programme tailored to the age and the physical and emotional maturity of all the children.'* P.S.H.E. 2000 Sex and Relationship Education Guidance (DfEE)

*Sex education should:*

- *Be an integral part of the learning process, beginning in childhood and continuing into adult life*
- *Be for all children, young people and adults, including those with physical, learning or emotional difficulties*
- *Encourage exploration of values and moral issues, consideration of sexuality and personal relationships and the development of communication and decision making skills*
- *Foster self-esteem, self-awareness, a sense of moral responsibility and the skills to avoid and resist unwanted sexual experience.'*

It is the policy of the Governing Body of this school that Sex Education is not taught as a separate subject, rather it is an integral part of the whole curriculum and as such is taught when and where appropriate.

Our aim at Pinewood Infants is for pupils to acquire understanding and attitudes which, in later life, will lead to them viewing their relationships in a responsible and healthy manner.

The staff aim to present facts in a clear, sensitive and objective manner, taking into account the age of our pupils. Pupils questions will be answered sensitively, with due regard to religious or cultural factors and parents wishes. What we teach in school will, as far as possible, be complementary and supportive to the role of the parent.

We will endeavour to encourage the appreciation of family life and values and the responsibly of parenthood. All parent have the right to withdraw their children from Sex Education when it is separate from the National Curriculum. This will not apply to our school as Sex Education will only be taught as part of a science topic or as part of the Personal, Social and Health Education (P.S.H.E.) of our children.

#### **Sex Education**

- Know that humans develop at different rates and that human babies have special needs.

- Be able to name parts of the body including the reproductive system and understand the concept of male and female.
- Know about personal safety. For example, know that individuals have rights over their own bodies and that there are difference between good and bad touches; begin to develop simple skills and practices which will maintain personal safety.
- Appreciate ways in which people learn to live and work together; listening, discussing, sharing.

### **Family Life Education**

- Know that there are different types of family and be able to describe the roles of individuals within the family
- Know about rituals associated with birth, marriage and death and be able to talk about the emotions involved.
- Understand the idea of growing from young to old.

### **Psychological Aspects of Health Education**

- Understand the importance of valuing oneself and others.
- Begin to recognise the range of human emotions and ways to deal with these.
- Begin to be able to co-operate with others in work and play.

Responsibility:	Delegate
Review cycle:	3 year
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