

## Sex and Relationships Education Policy

At Pinewood Infant School, we believe that education is a holistic process and that the development of the whole child is central to their wellbeing and achievement. Sex and Relationships Education is a lifelong process that begins informally in the home with parents and carers long before their journey through school commences. In school, we aim to build upon the foundations laid within the home. As with any area of learning, teaching is aimed sensitively to the age and level of understanding of the children.

The objective of the Sex and Relationship Policy is to:

- help and support pupils through their physical, emotional and moral development,
- learn to respect themselves and others and move with confidence through their lives to achieve their potential.

Sex and relationships is therefore developed within the context of Personal, Social and Health Education, Citizenship, and Science and RE.

### Aims

- To develop confidence in talking, listening and thinking about feelings and relationships.
- To ensure that opportunities are provided for children to develop their social skills.
- To promote children's confidence through the development of communication, decision-making, personal relationships and strategies for managing change.
- To enable children to develop a positive self-image and encourage individual self-esteem.
- To enable children to explore the values and attitudes of themselves and others.
- To assist children in their development as responsible members of the community
- To enable children to acquire basic awareness and knowledge about health and development of plants, animals and themselves.

### Teaching and Learning

The teaching of Sex and Relationships Education at Pinewood Infant School will be through curriculum areas and the context of Year group themes. The teaching of PSHE, RE and Science as well as circle times and assemblies will be the key vehicles for the teaching of Sex Education and for the development of an understanding of fairness and moral responsibility within the context of citizenship.

### Roles and Responsibilities

#### The School

The School will ensure that parents are kept informed of the curriculum. Teaching of Sex and Relationships Education is not explicit but rather it is embedded within different subject areas.

#### Governors

In accordance with the Education Act 1996, the Governing Body will keep the School's policy for Sex and Relationships Education up to date and published, in consultation with parents. The School recognises that Parents are the primary educators of their children and seek to support them in this task so that a firm foundation is laid in the children's knowledge and understanding of themselves in preparation for Key Stage 2.

### **Teachers**

At Pinewood Infants, we believe that the nurturing of the whole child is very important and that for a child to achieve academic potential it is important to nurture their physical, moral and spiritual wellbeing. Staffs' beliefs and attitudes will not influence the teaching of the sex and relationships education curriculum. Teaching will be matched sensitively whilst children's questions will be answered sensitively and honestly, partnership with parents is essential and staff will consult with parents where appropriate.

### **Parental Rights**

It is a parents right to request the removal of their child from sex education lessons although we encourage discussion prior to a final decision. Parents are aware of the topics being taught each term through the half termly topic grids. There is no explicit teaching about sex in Year R or KS1.

### **Linked Policies:**

- Child Protection policy
- Safeguarding policy
- Health & Safety policy
- PSHE policy
- Curriculum policy
- Single Equality policy

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| Responsibility: | Delegate   |
| Review cycle:   | 3 year     |
| Date:           | March 2019 |
| Review Date:    | March 2022 |