

Exclusions Policy

Our school policies encourage and enable pupils to participate fully in school life and enjoy their time at school. When children experience behavioural difficulties, the school uses positive behaviour management to reinforce positive behaviour and to discourage negative behaviour. Our aim is to keep all children in school full-time so that they may get the utmost benefit from a full and rich education. However, should a child persist in violent, abusive or disruptive behaviour after full implementation of the school's behaviour strategies, discussions with the child and the parents, the exclusion option will be exercised in response as Level 5 of the [Positive Behaviour Management Policy](#) available from the website or from school reception on request.

It also needs to be acknowledged that in exceptional circumstances any child would need to be excluded for sudden, unprovoked violence of a serious nature.

Types of exclusion:

- Fixed term exclusion
- Permanent exclusion

Action and Procedure

The Local Authority has a full procedure for exclusion, which will be followed in all cases.

Exclusion allows a cooling off period for the child and school. It allows the school space and time to consider next steps or help needed to better support the child. It helps the parents to take some responsibility for the behaviour of their child whilst in school.

Overview

The school uses positive behaviour management to enable staff to respond appropriately to pupil behaviour and which teaches the child about appropriate behaviour responses. This must be fully implemented at all times.

The Headteacher is the only person with the authority to make a decision about exclusion.

The Governing Body has set up an Appeals Committee to deal with each appeal against fixed term exclusion of between 6 and 15 days or permanent exclusion as it arises. This panel will be convened in line with county exclusions guidance and will consist of three independent Governors.

Parents have a right to appeal against an exclusion and can bring a 'friend' to the hearing. Both sides will present their cases and the Governor's Committee will reach a decision. If that decision goes against the parents, they may then appeal to the County about that decision.

Staff are required, in accordance with school policies, to keep records of incidence and action taken and make them available to the Governors' Appeals Committee in all cases

of serious behavioural needs. All incidents are recorded in CPOMS and reports can be made available to different stakeholders within the scope of the GDPR.

Any type of exclusion will be reported to the Governors via the Headteacher's Safeguarding Report to the Safeguarding and Wellbeing Committee of the Governing Body and in the Headteacher's Written Report to the Whole Governing Body. There is a named Governor (Chair of the Safeguarding and Wellbeing Committee), who receives copies of all exclusion papers along with the clerk (following LA guidelines) for fixed-term exclusions of six or more days or permanent exclusions. The confidentiality of the child is maintained throughout the process.

When a pupil returns following exclusion a reintegration meeting should be held by a senior member of staff to include the child and parents. A support plan should be agreed at this meeting as a positive step to improvement, identifying any additional support or arrangements.