

Pupil Premium Statement for Pinewood Infant School

2020-21

What is the Pupil Premium?

The Pupil Premium is an allocation of money from the Government to school, which is in addition to the main budget. This funding plays an important role to support disadvantaged pupils to close the gap or maintain outcomes with their peers, challenging perceptions and raising aspirations.

The size of the grant is calculated from our data about pupils who are:

- registered for free school meals or have been in the last 6 years.
- looked after children for more than 6 months.
- children of service families.

It is for each school to decide how to make use of the Pupil Premium and to identify what additional provision will best meet the needs of pupils in the school. These needs are identified through discussions with parents and other professionals as well as careful tracking of children's personal and academic progress.

What are the aims for the Pupil Premium?

- To raise aspirations of pupils and families.
- To ensure a high level of self-esteem to feel safe and secure to try their best at all they do.
- To close any gaps, with non-disadvantaged pupils in reading, writing and maths.
- To support the fostering of good home/school links and attendance.

Pupil Premium Grant Budget

Allocation of Pupil Premium in the Budget Share for the financial year 2020-21			
	Number of Pupils	Amount per Pupil	Total Amount (£)
Deprivation – Pupils currently on the January Census eligible for Free School Meals in the last 6 years.	10	1,345	£13,450
Service Children - Pupils currently on the January Census in the last 6 years.	1	310	£310
Post Looked After Children - Pupils currently on the January Census who qualify as Post Looked After.	0	2,345	£0
Total Amount allocated in the Budget Share			£13,760

Allocation of Pupil Premium Budget

Cost	Provision	Rationale/Identified barriers	Intended Impact
£2,830	ELSA support for children who need emotional and social support.	A growing number of children have been identified as requiring support to develop social and friendship skills.	Identified children are equipped with emotional and pastoral support throughout the year.
£2,440	Nurture group for children with social and emotional needs	Some children, often those who are in receipt of Pupil Premium, are often in need of pastoral support and support to develop social and friendship skills.	
£5,366	Interventions: Maths Interventions to children who need catch up: First class at number, Numicon	Short term intensive intervention programmes will be delivered by an experienced LSA to accelerate progress	Disadvantaged children in Year one and two to be performing at least in line with their peers by the end of 2020-21 in Maths.
	Literacy interventions for reading and writing in all year groups: Precision teaching, Paired reading, Additional reading, Small phonic groups, Dictation groups.	Short term intensive intervention programmes will be delivered by LSA matched to the children's needs in order to accelerate progress	Identified children will have age related skills in reading and writing.
	In class support to follow up interventions and targeted 'closing the gap' opportunities, along with pre-teaching.	Children sometimes needs support with specific misunderstandings of vocabulary or concepts in their learning.	Misconceptions for the identified children will be erased so that they are ready for learning the next day. Children have the vocabulary and concept ready to learn in class.
£1,124	Pupil conferencing with class teacher for disadvantaged children every half term	Build and establish relationships with class teacher. Review current progress and set new targets	Identified children are actively involved in reviewing their own progress and setting new targets for them to reach will lead to children developing as lifelong learners.

£2,000	Equality and raising self-esteem: Subsidising school trips and academic outings	To ensure all children can take in visits and activities alongside their peers	Support to families who request additional help to foster good links and communication with school. To allow children to take part in activities with their peers in order to support learning in class
	Subsidising after school clubs	To ensure all children can take part in activities alongside their peers	Support to families who request additional help to foster good links and communication with school. To allow children to take part in activities with their peers in order to raise self-esteem.
	Subsidise school uniform	To ensure children feel part of the school community	Support to families to enable children to feel part of the school community and the same as their peers
	2 places funded daily at the on-site Breakfast Club.	Children require a healthy meal at the start of the day as well as the entitlement to a hot meal at lunchtime	Children will be ready to learn and participate in school activities at the start of the day
	Cool Milk	Children will have milk daily at school to improve their daily intake and healthy lifestyle	Children will be ready to learn and participate in school activities at the start of the day

How did we spend the money?

This budget was used in the designed way whilst the school was open fully. However it was used differently during the lockdown. £1,264 was not used for subsidizing school trips, Cool Milk and uniforms.

We had up to 44% of the children physically in school throughout the lockdown, whilst providing extra phone calls and virtual lessons for vulnerable children requiring the extra support. During this time, ELSA support was essential. Interventions and personalised learning took place, which are difficult to calculate accurately.

IMPACT:

In Year R – 2/3 mainstream children made a Good Level of Development.

In Year 1 – 3/3 mainstream children achieved ARE for Writing and Maths. 2/3 in Reading.

In Year 2 – 1/2 mainstream children achieved ARE for Reading, Writing and Maths.