

# Pinewood Infant School



Welcome to KS1 – Butterfly Class  
Curriculum evening  
2023

# Who's who



Mr Matthew Nicholas  
Teacher



Sarah White  
PPA Cover



Mrs Sue Tinkler  
LSA



Mrs Lisa Iglesias  
LSA & Language Support



Mrs Carolyn Burleigh  
Head of School / SENCo

# Our Curriculum



In Year Butterfly Class we look at where the children are individually and follow their next steps in their learning. For some children this will be continuing the Early Years Foundation Stage Curriculum (EYFS) and for some it will be the National Curriculum (NC) at either Year 1 or Year 2 level.

- Topics have been designed to be consistent across years 1 and 2. This benefits our class so that children can return to their mainstream class for subjects they can manage and still be learning the same topic.
- Topic webs



A topic web to show what we are learning can be seen on the school website at the beginning of each half term, as well as going out via Arbor.

# Our Curriculum



The National Curriculum (NC) is made up of the following subjects.

3 core subjects:

- English, Maths and Science

And also the foundation subjects for KS1:

- Geography, History, Art & design, Computing, Design & Technology, Music, P.H.S.E and P.E.

All schools are also required to teach R.E.



### English

Text: Little Red Riding Hood

#### Outcome 1:

- Story Sequencing
- Retell the story with actions (Talk For Writing)
- Sequencing and ordering.
- Capital letters and full stops.
- Finger spaces.

#### Outcome 2:

- Recount.
- Sequencing an event.
- Writing in first person.
- Capital letters and full stops.
- Finger spaces.

### Computing

- Online safety.
- Algorithms - To understand how to create and debug a set of instructions.

### Religious Education

- Harvest- Thanking.
- Harvest celebration story.
- Recall the harvest celebration story and talk about the Harvest/Thanking that happened.
- Make similarities to their own lives.

### Art

- Observational drawings.
- Andy Goldsworthy- Sculptures, land art in natural environments.

### Science: How Animals Survive

- Animals need food to survive (helps them to grow and gives them energy).
- Animals move to get their food.
- Predators hunt for preys.
- Animals use their senses to find their food and if there are any predators around.
- Animals have different ways of avoiding being eaten (e.g. camouflage, protection and moving away fast)

### Pinewood Infant School



Butterfly Parents,

This half term our topic is 'Into the Woods'.

**Wow:** We have received a letter from a hungry wolf inviting us for a picnic. Luckily he was not there! He left a red cloak, a Granny's wig and a set of wolf ears...

Can you guess what our story for the half term is?

This year we are aiming for children to read at home five times a week.

### Physical Education

Yr 1: Wednesday & Thursday

Yr 2: Wednesday & Thursday

- Ball Skills
- Orienteering

Please ensure that your child has a **fully labelled** PE kit, for both outdoor and indoor sports.

### Maths

- Number recognition, counting and ordering.
- Making amounts with 1:1 correspondence or tens and ones.
- Place value/partitioning of numbers.
- Addition of two numbers.

### Geography

- Mapping- following a map and using a key.
- Making their own pictorial map and designing their own key.
- Physical and Human features in our environment.

### P.S.H.E.

- To take part in discussions with one other person and the whole class.
- To agree and follow rules for their classroom, and understand how rules help them.

### Music

- Timbre- exploring different sounds that we can make using everyday objects, our bodies and instruments.
- Listening and selecting instruments to accompany a narrative.
- Following a conductor.

# The School Day



8:35am Doors open – E.M.A.

8:45am Morning registration

8:50am Morning school begins

10:15 am Break time

12:00 – 1:00pm Lunch

3:15pm End of school day

The school day starts promptly,  
Persistent lateness is referred to  
Children Services.



# Attendance, Holiday and Absences



For genuine absence and illness, please contact the school before 9:30 on the first day of absence. The office is manned from 8:30 in the morning or you can leave a message.



No time off to go to the dentist or routine doctor appointments.



No time off for a birthday.



No time off for a holiday during term time.



Term time holidays are only under  
**EXCEPTIONAL  
CIRCUMSTANCES**

Serious / persistent attendance issues are referred to Children's Services.



We encourage the children to become independent. They should follow these steps by themselves.

# School routines on arrival



- Hang up their coat.
- Wash their hands.
- Put their water bottle away.
- Put their Home/School Book and reading book in the tray.
- Choose their lunch.
- Complete “Zones of Regulation”
- Followed by 2 morning activities at the table.





# Our Day

- Focused learning time — new learning through inputs, 1:1 and small groups
- Independent learning time — practicing skills already learnt.
- Maths
- English
- Phonics — a mixture of whole class and small group work.
- Lunch —with their year group.
- Bucket
- Topic work — Children will join their mainstream class for subjects that they can access.
- Funky fingers / Handwriting
- Tidy up, story and home time.



We encourage the children to become part of our school community. To support this, by ensuring your child is in the correct school uniform and that all items are named.

# School Uniform

## Girls:

Navy pinafore dress, skirt or trousers  
(not leggings, ski-pants etc.)

White blouse or polo shirt

School cardigan or sweatshirt

Blue and white striped dress (summer)

## Boys:

Navy trousers or shorts  
(not jeans or jogging bottoms)

White shirt or polo shirt

School sweatshirt



# P.E.

Y1 : Wednesday and Thursday.

Y2 : Wednesday and Thursday.

## PE kit

- Navy shorts and a white T shirt
- trainers and socks.
- Earrings to be removed before school.
- Long hair to be tied up.
- Drawstring PE bag



Please ensure P.E. kit is in school every day in case there is an additional opportunity for sporting fun!

We encourage the children to be independent as much as possible when changing and looking after their equipment and clothes.

Please ensure all shoes, clothing and equipment are named, encase there are any mix ups.

# Library

Library will be on a Tuesday

The children will change their books on this day.

Please ensure the children have their library book on that day even if they wish to keep it a bit longer!



We encourage the children to use the library to foster a love of reading. They are self chosen and may be a book to share together.

# Positive Behaviour

- Golden Rules
- Individual Sticker Charts
- Rainbow Chart
- Reading Rewards – Extra play & reading buddy
- Class Rewards - Marbles in a Jar
- Hot Chocolate Friday
- Celebrations - Golden Assembly

Golden Rules		
Do		Don't
We are gentle		We don't hurt others
We are kind and helpful		We don't hurt anybody's feelings
We work hard		We don't waste time
We look after property		We don't damage things
We are honest		We don't cover up the truth
We listen		We don't interrupt

Please see the school website for the full positive behaviour policy.



If you or your child have any concerns, please speak to your class teacher a.s.a.p. so that it can be addressed.

# Homework

- Reading diaries - 5 times a week (reading reward)
- Maths Seeds – 15 minutes a week
- Google Classroom (as backup)

There may be occasional topic homework, linked to specific projects.



# Communication

As a school we communicate with Parents through:

- **Arbor** — please ensure we have your up to date details
- **The School Website**
- **Newsletters** — every other week
- **Open door policy** — in morning and after school on the door.
- **Parents Meetings are termly** — Wednesday 18<sup>th</sup> & Thursdays 19<sup>th</sup> October.



If you have any concerns or questions, please see the class teacher at the end of the day or make an appointment at the school.

# Assessment

- Children working on the Early Year Curriculum are assessed against this criteria.
- Children working on the National Curriculum are assessed using the Wakefield Progression Steps – the Year 1 curriculum.
- The Year 2 curriculum is assessed as:

ARE – meeting age related criteria for end of KS1

GD – children working above ARE

PKS – 4 stages working towards ARE

Below – working at levels below Year 2

Year 1 phonics screening. Year 2 children who did not pass in Year 1 will repeat.





# Trips



- We hope that each year group will go on at least one school trip in an academic year.
- This term KS1 will be going to Alice Holt Forest.
- Details will go out soon



# Clubs

- **Breakfast Club** – every morning, no need to book in advance, payable on the door or in advance. This is run by school staff.

- **During School**

I-rock (payable)

- **After School clubs**

Everyday: Wrap around care from CM Sports

CM Sport clubs: Monday – Gym, Tuesday – Multi-sports, Wednesday – Arts and Crafts, Thursday – Lego, Friday - Football

Friday – Gremlin Dance

Please note: The same Health and Safety guidance applies for sporting clubs as PE lessons with regard to hair, footwear and earrings.

We encourage children to explore their interests and develop wider skills.



# Parent Teacher Association

PTA

PLEASE be an active member to help enhance your child's experience during their time at Pinewood.

HELP...We cannot do it without you!

- They raise money and support holding events for the children throughout the year.
- We hold PTA throughout the year where any parent can come and share their thoughts with us on the matters being discussed. This is a chance to share your opinions and help shape the school!

Please email if you want any info or would like to get involved - without you there may not be a PTA next year as parents leave when the children do! So please do contact them if you can help big or small...

[pinewoodpta23@gmail.com](mailto:pinewoodpta23@gmail.com)



# Parent helpers

- Please let us know if you can help during the school day – readers, checking spellings, maths games...

It can be a great way to support the school and to gain experience working in schools. The children love the extra visits too!

## Thank you for coming