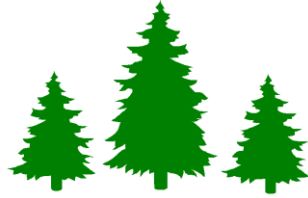


Pinewood Infant School



Welcome to Year R – Ladybird class

Curriculum information

2023

Who's who



Miss Charlotte Fleming
Ladybird Class Teacher



Mrs Verity Wroot
LSA



Mrs Kaylie Kear
LSA



Miss Sarah White
Owl Class Teacher
PPA Cover (Wed pm)



Miss Andrea Miscovcova
LSA



Mrs Larah Humhreys
Cover Teacher

The School Day

8.35am Doors open

8.45am Morning registration

8.50am Morning school begins

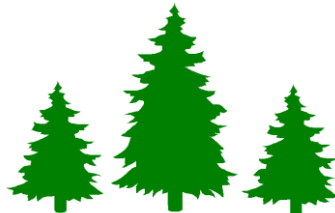
12.00pm-1.00pm Lunch

3.15pm End of school day



8:45- The classroom doors close and children need to be reported to the school office and will be marked as late.

There are no formal breaks in Year R as the children have continuous provision in the Early Years.



Attendance, Holiday and Absences



For genuine absence and illness, please contact the school before 9:30 on the first day of absence. The office is manned from 8:30 in the morning or leave a message.



No time off to go to the dentist or routine doctor appointments.



No time off for a birthday.



No time off for a holiday during term time.



Term time holidays are
only under
**EXCEPTIONAL
CIRCUMSTANCES**

Serious / persistent attendance
issues are referred to Children's
Services.



Our Curriculum



In Reception we have a different curriculum compared to KS1 and above, and it is made up of different areas

We help to build skills for children to be successful learners throughout the rest of their lives

The Statutory Framework for the early years foundation stage			
Prime Areas			
Personal, Social and Emotional development	Communication and Language	Physical development	
<ul style="list-style-type: none">Self-RegulationManaging SelfBuilding Relationships	<ul style="list-style-type: none">Listening, Attention and UnderstandingSpeaking	<ul style="list-style-type: none">Gross Motor SkillsFine Motor Skills	
Specific Areas			
Literacy	Mathematics	Understanding the World	Expressive Arts and Design
<ul style="list-style-type: none">ComprehensionWord ReadingWriting	<ul style="list-style-type: none">NumberNumerical Patterns	<ul style="list-style-type: none">Past and PresentPeople, Culture and CommunitiesThe Natural World	<ul style="list-style-type: none">Creating with MaterialsBeing Imaginative and Expressive
It is important to remember that the Prime and Specific Areas of learning and development are all inter-connected and must be driven by effective learning behaviours. These behaviours are known as the Characteristics of Effective learning			
Characteristics of Effective learning			
Playing and Exploring <ul style="list-style-type: none">Finding out and exploringPlaying with what they knowBeing willing to 'have a go'	Motivation <ul style="list-style-type: none">Being involved and concentratingKeep tryingEnjoying achieving what they set out to do	Thinking <ul style="list-style-type: none">Having their own ideasMaking linksWorking with ideas	

We encourage the children to become independent. Please support your child in their early morning activity to take responsibility themselves.

Our School Day - routines on arrival



1. Hang up your coat



3. Put your water bottle in the tray



5. Choose your lunch on the IWB with the adult

YOUR SCHOOL MENU NOVEMBER 2019 - APRIL 2020					WEEK 3
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	
CHOOSE FROM 1. Vegetable soup 2. Chicken and vegetable 3. Beef and vegetable 4. Pork and vegetable 5. Lamb and vegetable 6. Turkey and vegetable 7. Beef and vegetable 8. Pork and vegetable 9. Lamb and vegetable 10. Turkey and vegetable	CHOOSE FROM 1. Vegetable soup 2. Chicken and vegetable 3. Beef and vegetable 4. Pork and vegetable 5. Lamb and vegetable 6. Turkey and vegetable 7. Beef and vegetable 8. Pork and vegetable 9. Lamb and vegetable 10. Turkey and vegetable	CHOOSE FROM 1. Vegetable soup 2. Chicken and vegetable 3. Beef and vegetable 4. Pork and vegetable 5. Lamb and vegetable 6. Turkey and vegetable 7. Beef and vegetable 8. Pork and vegetable 9. Lamb and vegetable 10. Turkey and vegetable	CHOOSE FROM 1. Vegetable soup 2. Chicken and vegetable 3. Beef and vegetable 4. Pork and vegetable 5. Lamb and vegetable 6. Turkey and vegetable 7. Beef and vegetable 8. Pork and vegetable 9. Lamb and vegetable 10. Turkey and vegetable	CHOOSE FROM 1. Vegetable soup 2. Chicken and vegetable 3. Beef and vegetable 4. Pork and vegetable 5. Lamb and vegetable 6. Turkey and vegetable 7. Beef and vegetable 8. Pork and vegetable 9. Lamb and vegetable 10. Turkey and vegetable	
VEGETABLE OF THE DAY Sweetcorn and carrot TO FINISH Choc chip	VEGETABLE OF THE DAY Sweetcorn and carrot TO FINISH Choc chip	VEGETABLE OF THE DAY Sweetcorn and carrot TO FINISH Choc chip	VEGETABLE OF THE DAY Sweetcorn and carrot TO FINISH Choc chip	VEGETABLE OF THE DAY Sweetcorn and carrot TO FINISH Choc chip	



2. Put your book bag in your tray

4. Put name on the 'Zones of Regulation' chart



6. Sit on the carpet or choose a morning activity





Our Day

- Register
- **Carpet Session** – talking about our day and our focus activity of the day
- **Learning Activities**
- **Carpet Session** – Phonics Lesson
- **Learning Activities**
- **Carpet Session** – Maths Lesson
- Lunch time
- Play time – in our garden
- Register
- **Carpet session** – Topic
- **Learning Activities**
- **Carpet Session** – Talking time, Story
- Home time

Carpet session – inputs cover all curriculum areas including Phonics, Maths and English, as well as sessions to cover our curriculum - EAD (Music, Art, DT) PSED (Circle times, SCARF lessons), UW (Science, RE, History, Geography, ICT) PD (funky fingers, hand writing, PE)

Independent Learning Activities - Child initiated learning in the classroom and garden. There is free choice of activities always available, plus activities which are set up to enhance their learning during our carpet sessions.

- Snack table – available all morning. Children can always access their water all day. One fruit and one milk per child.
- Tidy up - Choose it, use it, put it away!

Focus learning activities – Teacher led, a different focus each day. We work with the children 1-to-1 or in small groups.

Lunch time and play time

Talking time and story time – if your child has done something amazing and has something to show or tell let us know and we can show it at the end of the day.

We will also join assemblies when we are more settled

We will be doing **PE lessons on a Tuesday Morning**





Our Curriculum

- We create our curriculum relating to the children's interests and areas for development.
- Each half term we have a different topic
 - Autumn 1: All about me + Goldilocks
 - Autumn 2: Fireworks, Festivals, Autumn + Christmas
 - Spring: Animals
 - Summer: Plants, Minibeasts, Superheroes, transition into year 1!

There will be a topic web showing what we are doing each half term that will be on the school website and will be sent out on Arbor

Communication and Language (CLL)

Enjoy listening to stories
Learn to listen, understand and follow instructions.
Beginning to understand 'how' and 'why' questions.
Express their point of view.

Understanding the World

Talks about events in their lives or previous experiences that interest them.
Joins in with family routines.
Knows that some things make them unique and talks about similarities and differences between them and their friends.

Physical Development (PD)

We will have weekly PE lessons and build up our strength in our arms for writing through weekly 'Write dance' sessions. We will also focus on becoming aware of how to negotiate the space we are working in for gross motor development.
Improve fine motor skills using cutting activities.

We will learn how to hold a pencil correctly and practise writing all or some letters of their name.
Develop skills on the climbing frame, bikes, explore different ways of moving.
Become independent when eating lunch and snack.

PE is on a Tuesday

Personal, Social and Emotional Development (PSED)

Demonstrates friendly behaviour and initiates conversations with other children and adults.
We will be focusing on settling in to the classroom, the routines and getting to know each other. We will be talking about how we feel.

Pinewood Infant School



Dear YR Parents,
Welcome to school! We are starting the year with a topic called *All About Me*. We will then move on to this half term topic *Goldilocks and the three bears*.

If you have any questions please discuss this with a member of staff from Ladybird Class or Owl Class.

Expressive Arts and Design (EAD)

Enjoys dancing, singing and joining in with ring games.
Explores the sounds of different instruments and what happens when they mix colours.
Take part in simple pretend play.
Create a simple puppet show.
Make imaginative and complex small worlds with blocks.

Library – Reading

Understand that print has meaning
Learn about rhyming words and words that begin with the same sound.

Begin learning phase 2 phonics sounds

Library – Writing

Links letters to sounds
Gives meaning to what they draw and write
Hears and writes the initial sounds in words.
Uses some clearly identifiable letters to communicate meaning.
Recognises and writes own name.

Mathematics – Number

Develop fast recognition of up to 3 objects without counting them individually (called *subitising*)
Recognise numerals 1-5 and link to amounts.
Compare quantities using language 'more than' and 'fewer than'.
Talk about and recognise 2D shapes.
Practise counting carefully and touching each item as we count.
Know that the last number reached when counting a small set of objects tells you the total.

Key Texts

At School
The Colour Monster
Who are you?
Goldilocks and the Three Bears
The Little Red Hen



Assessment

Year R follow the Early Year Curriculum and Assessment.

- On entry, we will complete a Baseline assessment with your children.
- Throughout the year, we observe your children in their learning to develop them further.

At the end of the Year, we make a final ‘best fit’ judgement against the **Early Learning Goals** to assess if they are:

‘Working towards’ – working towards the criteria for ELG

‘On track’ – working within Age Related Expectations

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We encourage the children to become part of our school community. To support this, please ensure your child is in the correct school uniform and that all items are named.

School Uniform

Girls:

- Navy pinafore dress, skirt or trousers (not leggings, ski-pants etc.)
- White blouse or polo shirt
- Cornflower blue school cardigan or sweatshirt

Blue and white striped dress (summer)

Black school shoes (that they can fasten independently)

Small hair clips/bands only, preferably blue or a plain colour

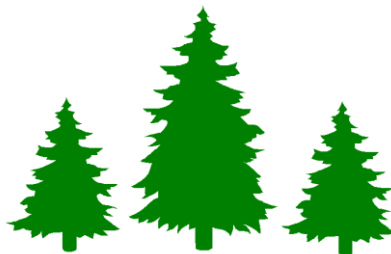
Boys:

Navy trousers or shorts (not jeans or jogging bottoms)

White shirt or polo shirt

Cornflower blue school sweatshirt

Black school shoes



P.E.

PE will be on Tuesday Morning.

PE kit

- Drawstring PE bag
- Navy shorts and a plain white T shirt
- Trainers (Summer term only)
- Earrings to be removed before school.
- Long hair tied up.



Please ensure P.E. kit is in school every day in case there is an additional opportunity for sporting fun!

We encourage the children to be independent as much as possible when changing and looking after their equipment and clothes.

Please ensure all shoes, clothing and equipment are named, encase there are any mix ups.



- Spare clothes
 - Share trousers, top, underwear, socks/ tights, shoes



Children will also need:

- Book bag
- Water bottle
- Wellies

Please ensure all shoes, clothing and equipment are named, encase there are any mix ups.



Library and Reading Books

Children will have 2 books a week

- one will be a phonics book
- one will be a free choice picture book chosen from the library

Our Library session will be on a **Tuesday**

Please ensure the children have their library book on that day even if they wish to keep it a bit longer!



We encourage the children to be use the library to foster a love of reading. They are self chosen and may be a book to share together.

Positive Behaviour

- Golden Rules
- Individual Sticker Charts
- Moving up the Rainbow Chart
- Reading rewards - extra play
- reading buddy
- Class Rewards - Marbles in a Jar
- Hot Chocolate Friday
- Celebrations - Golden Assembly

Golden Rules	
Do	Don't
We are gentle	We don't hurt others
We are kind and helpful	We don't hurt anybody's feelings
We work hard	We don't waste time
We look after property	We don't damage things
We are honest	We don't cover up the truth
We listen	We don't interrupt

Please see the school website for the full positive behaviour policy.



If you or your child has any concerns, please speak to your class teacher a.s.a.p. so that it can be addressed.



Homework / What you can do at home

- Reading – write in the reading record 5 times a week for rewards!
- Share stories – develops vocabulary, imaginations, reading, spelling, speech... so much!
- Phonics activities – sent home each week to reflect what we've learnt at school
- Maths Seed – launch this term
- Practice activities to develop independence

There may be occasional topic homework, linked to specific projects.



Communication

As a school we communicate with Parents through:

- **Arbor** please ensure we have your up to date details
- **The School Website**
- **Newsletters** every other week. If you have not received one please speak to the office. Good for key dates coming up.
- **Open door policy** — in morning and after school on the door.
- **Parents Meetings** Wednesday 18th October & Thursday 19th October 3:30-6:00pm
- **Google Classroom**





Clubs

- **Breakfast Club** – every morning, no need to book in advance, payable on the door or in advance. This is run by school staff.

- **During School**

I-rock (payable)

- **After School clubs**

Everyday: Wrap around care from CM Sports

CM Sport clubs: Monday – Gym, Tuesday – Multi-sports, Wednesday – Arts and Crafts, Thursday – Lego, Friday - Football

Friday – Gremlin Dance

Please note: The same Health and Safety guidance applies for sporting clubs as PE lessons with regard to hair, footwear and earrings.



We encourage children to explore their interests and develop wider skills.

Parent Teacher Association

PTA

PLEASE be an active member to help enhance your child's experience during their time at Pinewood.

HELP...We cannot do it without you!

- They raise money and support holding events for the children throughout the year.
- We hold PTA throughout the year where any parent can come and share their thoughts with us on the matters being discussed. This is a chance to share your opinions and help shape the school!

Please email if you want any info or would like to get involved - without you there may not be a PTA next year as parents leave when the children do! So please do contact them if you can help big or small...

pinewoodpta23@gmail.com



Parent helpers

- Please let us know if you can help during the school day – readers, checking spellings, maths games...

It can be a great way to support the school and to gain experience working in schools.



Dates for your diary



September

- Monday 11th parents lunch
- Tuesday 12th Children able to start full time.
- Wednesday 27th **Phonic workshop** – evening 6pm-7pm
- Thursday 28th **Phonics workshop repeat** – morning 8:45-9:45am

October

- Wednesday 11th **Mark Making workshop** – evening 6pm-7pm
- Thursday 12th **Mark Making workshop repeat** – morning 8:45-9:45am
- Wednesday 18th and Thursday 19th – **Parents evenings** – book an individual slot between 3:30-6:00
- Monday 23rd **Harvest assembly** – 2:30-3:00
- Events to follow: Christmas play, trip to Finkley Down Farm in Spring



Any questions?!!

Thank you

