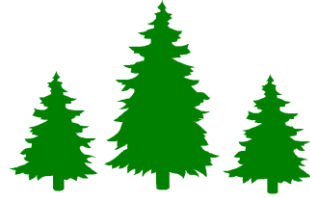


Pinewood Infant School



Welcome to EYFS/KS1 – Tadpole Class
Curriculum evening
2023

Who's who



Miss Carla Vaughan
Teacher



Ria Coyle
HLTA & PPA Cover



Mrs Sue Tinkler
LSA



Mrs Lisa Iglesias
LSA & Language Support



Mrs Lou Prins
LSA & ELSA



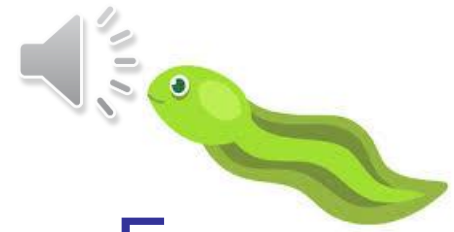
Miss Naimh Bovington
LSA



Mrs Carolyn Burleigh
Head of School / SENCo



Our Curriculum



In Tadpole Class we look at where the children are individually and follow their next steps in their learning. For some children this will be continuing the Early Years Foundation Stage Curriculum (EYFS) and for some it will be the National Curriculum (NC) at either Year 1 or Year 2 level.

- Topics have been redesigned to be consistent across years 1 and 2. This benefits our class so that children can return to their mainstream class for subjects they can manage and still be learning the same topic.
- Topic webs



A topic web to show what we are learning can be seen on the school website at the beginning of each half term, as well as going out via Arbor.

Our Curriculum

In Reception we have a different curriculum compared to KS1 and above, and it is made up of different areas

We help to build skills for children to be successful learners throughout the rest of their lives

The Statutory Framework for the early years foundation stage			
Prime Areas			
Personal, Social and Emotional development	Communication and Language	Physical development	
<ul style="list-style-type: none">Self-RegulationManaging SelfBuilding Relationships	<ul style="list-style-type: none">Listening, Attention and UnderstandingSpeaking	<ul style="list-style-type: none">Gross Motor SkillsFine Motor Skills	
Specific Areas			
Literacy	Mathematics	Understanding the World	Expressive Arts and Design
<ul style="list-style-type: none">ComprehensionWord ReadingWriting	<ul style="list-style-type: none">NumberNumerical Patterns	<ul style="list-style-type: none">Past and PresentPeople, Culture and CommunitiesThe Natural World	<ul style="list-style-type: none">Creating with MaterialsBeing Imaginative and Expressive
It is important to remember that the Prime and Specific Areas of learning and development are all interconnected and must be driven by effective learning behaviours. These behaviours are known as the Characteristics of Effective learning			
Characteristics of Effective learning			
Playing and Exploring <ul style="list-style-type: none">Finding out and exploringPlaying with what they knowBeing willing to 'have a go'	Motivation <ul style="list-style-type: none">Being involved and concentratingKeep tryingEnjoying achieving what they set out to do	Thinking <ul style="list-style-type: none">Having their own ideasMaking linksWorking with ideas	

KS1



The National Curriculum (NC) is made up of the following subjects.

3 core subjects:

- English, Maths and Science

And also the foundation subjects for KS1:

- Geography, History, Art & design, Computing, Design & Technology, Music, and P.E.


All schools are also required to teach R.E and P.S.H.E:
Scarf.



EYFS

- We create our curriculum relating to the children's interests and areas for development.
- Each half term we have a different topic
 - Autumn 1: All about me + Goldilocks
 - Autumn 2: Fireworks, Festivals, Autumn + Christmas
 - Spring: Animals
 - Summer: Plants, Minibeasts, Superheroes, transition into year 1!

There will be a topic web showing what we are doing each half term that will be on the school website and will be sent out on Arbor

<p>Communication and Language (CLL) Enjoy listening to stories Learn to listen, understand and follow instructions. Beginning to understand 'how' and 'why' questions. Express their point of view.</p>	<p>Personal, Social and Emotional Development (PSED) Demonstrates friendly behaviour and initiates conversations with other children and adults. We will be focusing on settling in to the classroom, the routines and getting to know each other. We will be talking about how we feel.</p>	<p>Literacy – Reading Understand that print has meaning Learn about rhyming words and words that begin with the same sound. Begin learning phase 2 phonics sounds Literacy – Writing Links letters to sounds Gives meaning to what they draw and write Hears and writes the initial sounds in words. Uses some clearly identifiable letters to communicate meaning. Recognises and writes own name.</p>
<p>Understanding the World Talks about events in their lives or previous experiences that interest them. Joins in with family routines Knows that some things make them unique and talks about similarities and differences between them and their friends</p>	<p>Pinewood Infant School</p>  <p>Dear YR Parents, Welcome to school! We are starting the year with a topic called <u>'All About Me'</u>. We will then move on to this half term's topic <u>'Goldilocks and the three bears'</u>.</p> <p>If you have any questions please discuss this with a member of staff from Ladybird Class or Owl Class.</p>	<p>Mathematics – Number Develop fast recognition of up to 3 objects without counting them individually (called <u>subitising</u>). Recognise numerals 1-5 and link to amounts. Compare quantities using language 'more than' and 'fewer than'. Talk about and recognise 2D shapes. Practise counting carefully and touching each item as we count. Know that the last number reached when counting a small set of objects tells you the total.</p>
<p>Physical Development (PD) We will have weekly PE lessons and build up our strength in our arms for writing through weekly 'Write dance' sessions. We will also focus on becoming aware of how to negotiate the space we are working in for gross motor development. Improve fine motor skills using cutting activities. We will learn how to hold a pencil correctly and practise writing all or some letters of their name. Develop skills on the climbing frame, bikes, explore different ways of moving. Become independent when eating lunch and snack. PE is on a Tuesday</p>	<p>Expressive Arts and Design (EAD) Enjoys dancing, singing and joining in with ring games. Explores the sounds of different instruments and what happens when they mix colours. Take part in simple pretend play. Create a simple puppet show. Make imaginative and complex small worlds with blocks.</p>	<p>Key Texts At School The Colour Monster Who are you? Goldilocks and the Three Bears The Little Red Hen</p>

Year R follow the Early Year Curriculum and Assessment.

- On entry, we will complete a Baseline assessment with your children.
- Throughout the year, we observe your children in their learning to develop them further.

At the end of the Year, we make a final ‘best fit’ judgement against the **Early Learning Goals** to assess if they are: ‘Working towards’ – working towards the criteria for ELG ‘On track’ – working within Age Related Expectations

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Prime Areas			
Personal, Social and Emotional development	Communication and Language	Physical development	
<ul style="list-style-type: none">• Self-Regulation• Managing Self• Building Relationships	<ul style="list-style-type: none">• Listening, Attention and Understanding• Speaking	<ul style="list-style-type: none">• Gross Motor Skills• Fine Motor Skills	
Specific Areas			
Literacy	Mathematics	Understanding the World	Expressive Arts and Design
<ul style="list-style-type: none">• Comprehension• Word Reading• Writing	<ul style="list-style-type: none">• Number• Numerical Patterns	<ul style="list-style-type: none">• Past and Present• People, Culture and Communities• The Natural World	<ul style="list-style-type: none">• Creating with Materials• Being Imaginative and Expressive
It is important to remember that the Prime and Specific Areas of learning and development are all inter-connected and must be driven by effective learning behaviours. These behaviours are known as the Characteristics of Effective learning			
Characteristics of Effective learning			
Playing and Exploring	Motivation	Thinking	
<ul style="list-style-type: none">• Finding out and exploring• Playing with what they know• Being willing to 'have a go'	<ul style="list-style-type: none">• Being involved and concentrating• Keep trying• Enjoying achieving what they set out to do	<ul style="list-style-type: none">• Having their own ideas• Making links• Working with ideas	

The School Day

8:35am Doors open – E.M.A.

8:45am Morning registration

8:50am Morning school begins

10:15 am Break time

12:00 – 1:00pm Lunch

3:15pm End of school day

The school day starts promptly,
Persistent lateness is referred to
Children Services.



Attendance, Holiday and Absences



No time off to go to the dentist or routine doctor appointments.



No time off for a birthday.



No time off for a holiday during term time.



For genuine absence and illness, please contact the school before 9:30 on the first day of absence. The office is manned from 8:30 in the morning or you can leave a message.



Term time holidays are only under
**EXCEPTIONAL
CIRCUMSTANCES**

Serious / persistent attendance issues are referred to Children's Services.



We encourage the children to become independent. Please support your child in their early morning activity to take responsibility themselves.

School routines on arrival



- Self registration.
- Hang up their coat and put book bag away.
- Put their Home/School Book and reading book in the tray.
- Put their water bottle away/lunch box away.
- Choose their lunch.
- Complete sensory circuits.
- Complete zones of regulation.



Our Day



- Focused learning time – new learning through inputs, 1:1 and small groups
- Independent learning time – practicing skills already learnt.
- Maths
- Phonics – a mixture of whole class and small group work.
- bucket
- Lunch –with their year group.
- English
- Topic work – Children will join their mainstream class for subjects that they can access.
- Funky fingers / Handwriting
- Tidy up, story and home time.



We encourage the children to become part of our school community. To support this, by ensuring your child is in the correct school uniform and that all items are named.

School Uniform

Girls:

Navy pinafore dress, skirt or trousers
(not leggings, ski-pants etc.)

White blouse or polo shirt

School cardigan or sweatshirt

Blue and white striped dress (summer)

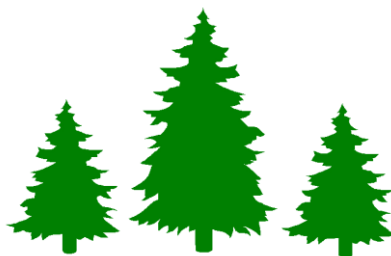


Boys:

Navy trousers or shorts
(not jeans or jogging bottoms)

White shirt or polo shirt

School sweatshirt



P.E.

Tuesday as a class

PE kit

- Navy shorts and a white T shirt
trainers and socks.
- Earrings to be removed before school.
- Long hair to be tied up.
- Drawstring PE bag



Please ensure P.E. kit is in school every day in case there is an additional opportunity for sporting fun!

We encourage the children to be independent as much as possible when changing and looking after their equipment and clothes.

Please ensure all shoes, clothing and equipment are named, encase there are any mix ups.

Library



Library will be on a Tuesday or Thursday.

The children will change their books on this day.

Please ensure the children have their library book on that day even if they wish to keep it a bit longer!

We encourage the children to use the library to foster a love of reading. They are self chosen and may be a book to share together.



Positive Behaviour

- Golden Rules
- Individual Sticker Charts
- Moving up the rainbow Chart
- Reading rewards – extra play
- reading buddy
- Class Rewards - Marbles in a Jar
- Hot chocolate Friday
- Celebrations - Golden Assembly

Golden Rules	
Do	Don't
We are gentle	We don't hurt others
We are kind and helpful	We don't hurt anybody's feelings
We work hard	We don't waste time
We look after property	We don't damage things
We are honest	We don't cover up the truth
We listen	We don't interrupt

Please see the school website for the full positive behaviour policy.



If you or your child have any concerns, please speak to your class teacher a.s.a.p. so that it can be addressed.

Homework

- Reading diaries - 5 times a week (reading reward)
- Phonic books – handwriting of letters
- High Frequency Words – reading
- Maths Seeds – 15 minutes a week
- Google classroom (as back up)

There may be occasional topic homework, linked to specific projects.



Communication

As a school we communicate with Parents through:

- Abor – please ensure we have your up to date details
- The School Website
- Newsletters – every other week
- Open door policy – in morning and after school on the door.
- Parents Meetings are termly – Wednesday 18th & Thursday 19th October 3.30-6.00pm.

If you have any concerns or questions, please see the class teacher at the end of the day or make an appointment at the school.



Assessment

- Children working on the Early Year Curriculum are assessed against this criteria.
- Children working on the National Curriculum are assessed using the Wakefield Progression Steps – the Year 1 curriculum.
- Phonics screening
- The Year 2 curriculum is assessed as:

ARE – meeting age related criteria for end of KS1

GD – children working above ARE

PKS – 4 stages working towards ARE

Below – working at levels below Year 2

Children who did not pass the phonics screening in year 1 will repeat this in year 2.



Trips



- We hope that each year group will go on at least one school trip in an academic year.
- This term KS1 will be going to Alice Holt. Details will be out soon.



Clubs

- Breakfast Club – every morning, no need to book in advance, payable on the door or in advance.
- During School
 - I-rock (payable)
- After School clubs
 - Everyday: wrap around care from CM sports
 - CM sports clubs: Monday – gym, Tuesday – multisports, Wednesday – arts and crafts, Thursday – lego, Friday - football
 - Friday – Gremlin Dance

We encourage children to explore their interests and develop wider skills.

Please note: The same Health and Safety guidance applies for sporting clubs as PE lessons with regard to hair, footwear and earrings.



Parent Teacher Association

PTA

PLEASE be an active member to help enhance your child's experience during their time at Pinewood.

HELP...We cannot do it without you!

- They raise money and support holding events for the children throughout the year.
- We hold PTA throughout the year where any parent can come and share their thoughts with us on the matters being discussed. This is a chance to share your opinions and help shape the school!

Please email if you want any info or would like to get involved - without you there may not be a PTA next year as parents leave when the children do! So please do contact them if you can help big or small...

pinewoodpta23@gmail.com



Parent helpers

- Please let us know if you can help during the school day – readers, checking spellings, maths games...

It can be a great way to support the school and to gain experience working in schools.

The children love the extra visits too!

Thank you for coming

Any questions?