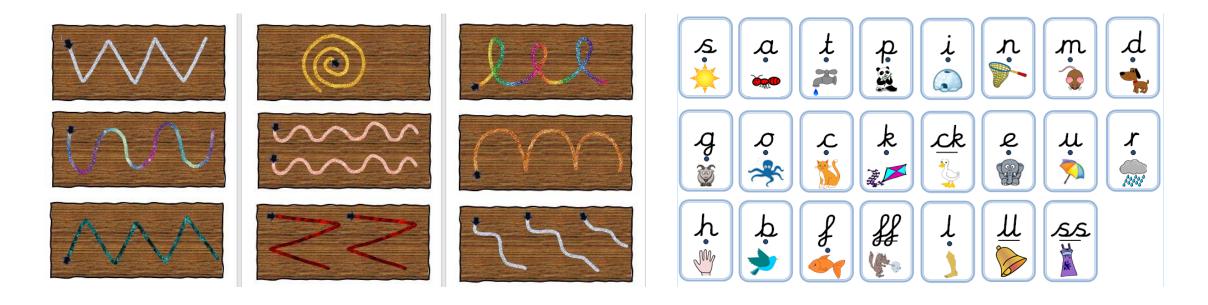
# Mark Making and Writing Workshop



"Young children who are given rich opportunities to explore making marks within an encouraging environment will become confident and competent communicators, both orally and on paper"

### The Writing Journey

When you learn to write you need to think about so many things...

- How to hold a pencil correctly
- · How to sit properly on a chair
- Experiment with pressure when writing
- Think about letter formation
- Think about letter size
- Think about what you want to write
- Think about the sounds in the words
- Think about finger spaces and punctuation

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before a child can do any of this we have to prepare them with some prewriting skills

## Pre writing skills

- Develop Gross motor skills
- Develop Fine motor skills
- Practise prewriting patterns and practise drawing
   realise that marks have a meaning









#### Gross Motor Skills

Gross motor skills involve movement of the large muscles in arms, legs, and tummy.



Gross motor activities include walking, running, skipping, jumping, throwing, climbing and many others.



This helps us with lots of activities - moving around, sitting on the carpet, lining up...- and especially when we come to write.

Developing our muscles helps us to sit up strong and use our core muscles all at the same time. We have more control over our movements.



#### Fine Motor Skills

Fine motor skills are those that involve a refined use of the small muscles which control our hands, fingers and thumbs.



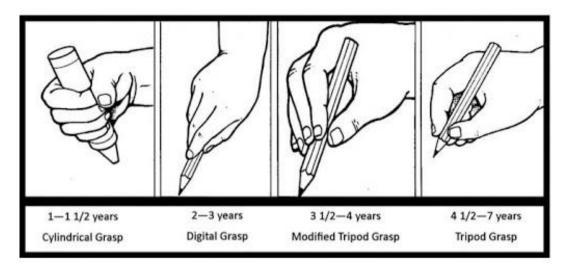






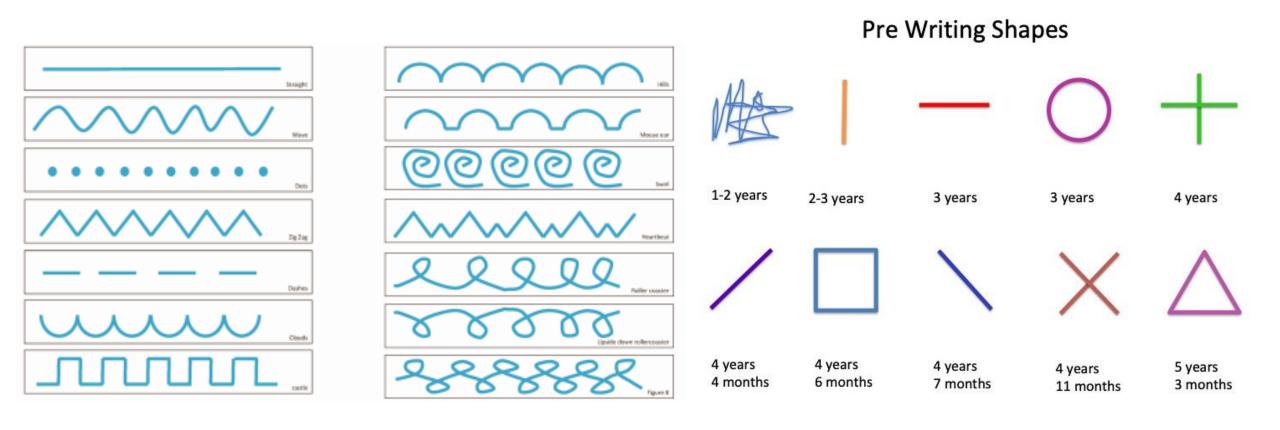
This helps us a lot of activities - building, getting dressed and doing buttons up, eating with a knife and fork, arts and crafts... - and especially with writing

It helps us hold pencils properly so we can apply the right amount of pressure and move our hand in the right way



# Practise Prewriting Patterns and Drawing

This is where children experiment with making marks and learn how to control their movements. They learn about pressure and different shapes that they can make. They learn about the size of the marks they make. They learn to give meanings to the marks they make.



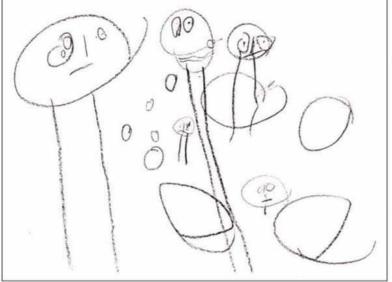














### The Writing Journey

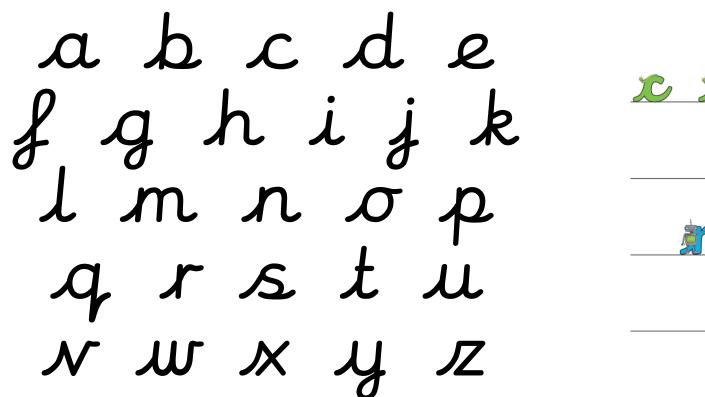
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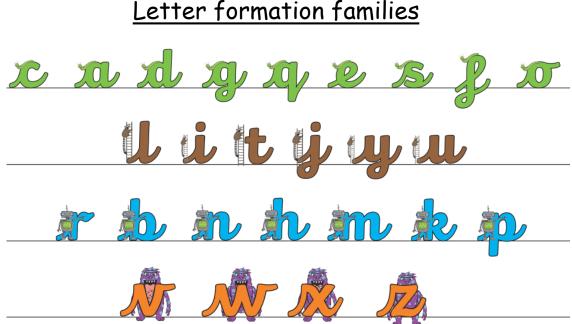
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This is where reading, talking and imagination all help

#### Letter formation

We are learning a cursive script
This starts on the line as a lead in and has a lead out at the end.
This helps when children learn to join up their writing when they are older.



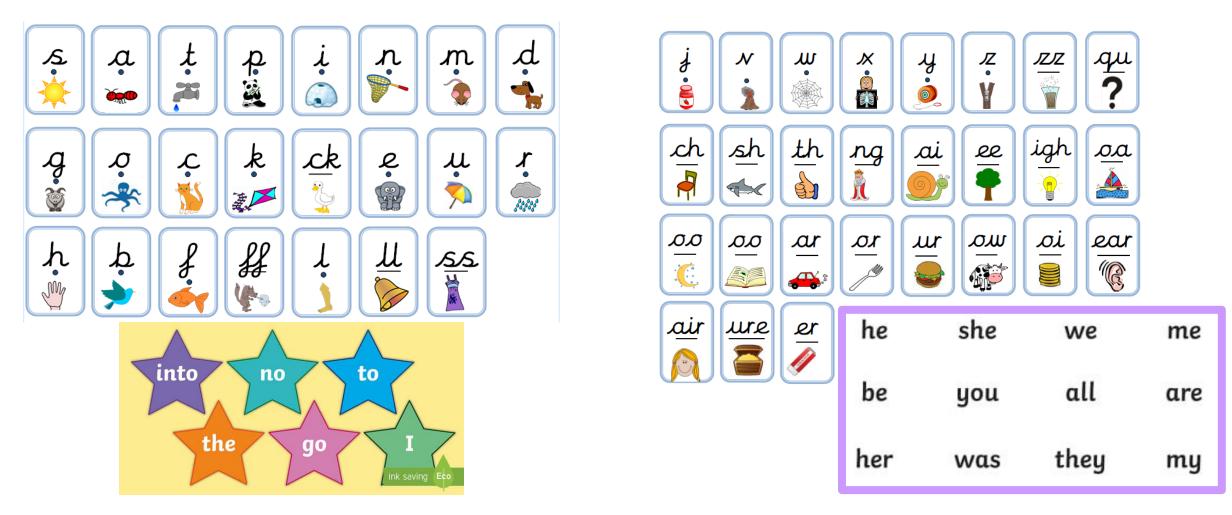


### Using our phonics to write words...



Segmenting = Chopping up a word and saying the individual sounds in order and putting it back together e.g. t-i-n, f-r-o-g, sh-i-p. This is the basis for writing

### ...then sentences



We say our sentence and count our words a few times. We start with short sentences. We use phonics mats to help us. We remind them to use finger spaces between each word. We talk about capital letters and full stops.

# By the end of Reception

#### **Physical Development**

#### **Gross Motor Skills**

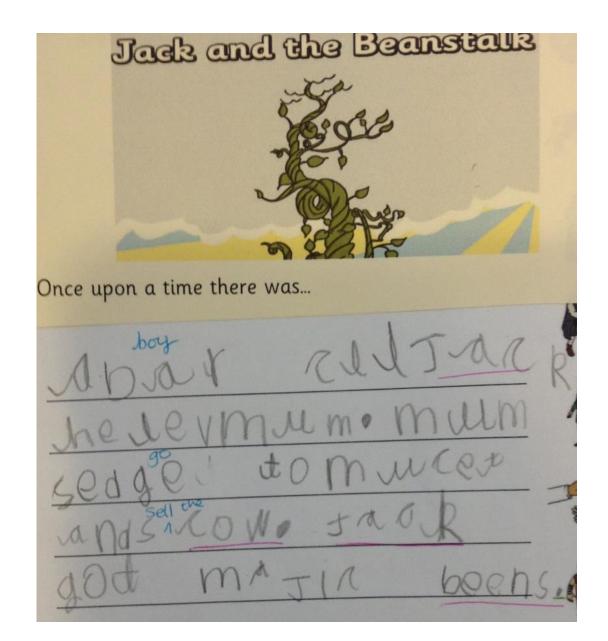
- Negotiate space and obstacles safely, with consideration for themselves and others.
- Demonstrate strength, balance and coordination when playing.
- Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.

#### **Fine Motor Skills**

- Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases.
- Use a range of small tools, including scissors, paintbrushes and cutlery.
- Begin to show accuracy and care when drawing.

#### Writing

- Write recognisable letters, most of which are correctly formed.
- Spell words by identifying sounds in them and representing the sounds with a letter or letters.
- Write simple phrases and sentences that can be read by others.



# Things you can do at home to help

- Do activities to develop gross motor skills running, walking, bike rides, going to the park, swimming lessons, dancing, football, yoga...
- Do activities to develop fine motor skills playdough, threading, building, lego, tweezers, puzzles, colouring, using scissors, squeezy bottles, pouring water, activities to develop hand eye coordination...
- Practise prewriting patterns and drawing experiment with different marks in different ways, different shapes, different sizes, different pressure. Draw together and show them how to make marks

# Things you can do at home to help

- Practise oral segmenting say a word, can they use robot arms to segment the words
- Practise letter formation name writing, homework, activity books, write in a highlighter/ felt tip pen that they have to trace over
- Later in the year practise words and sentences write shopping lists, write a note, caption writing... but not yet!
- Try to keep mark making fun! Follow your child's interests, don't rush them into writing if they aren't ready. Lots of praise!

When children know that their efforts are valued by the important people in their lives, they are empowered to think creatively and develop confidence in themselves as learners.

### Useful links

#### Gross Motor

- Cosmic Kids Yoga <a href="https://www.youtube.com/@CosmicKidsYoga">https://www.youtube.com/@CosmicKidsYoga</a>
- Danny Go <a href="https://www.youtube.com/@DannyGo">https://www.youtube.com/@DannyGo</a>

#### Fine Motor

- Playdough recipe <a href="https://www.bbcgoodfood.com/howto/guide/playdough-recipe">https://www.bbcgoodfood.com/howto/guide/playdough-recipe</a>
- Playdough action songs <a href="https://www.youtube.com/watch?v=BOLR3pQt8zg">https://www.youtube.com/watch?v=BOLR3pQt8zg</a>

 Look on google, Pinterest, even facebook or tiktok - there's lots of great easy ideas around that you can try using household items