

Phonics and Reading



An essential method for teaching reading and writing

Letters and Sounds

Phase 1
7 Aspects

Phase 2
19 Letters

Phase 3
25
Graphemes

Phase 4 -
Consolidate

Phase 5 -
Alternative
Graphemes

Phase 6 -
Fluency

Phonics Glossary

Phonemes - The smallest unit of sound e.g. sh, ai, t, p, m etc.

Graphemes - A written symbol that represents a sound (phoneme). This can be a single letter, or a sequence of letters (e.g. ai, sh). When a child says the sound /t/ this is a phoneme, but when they write the letter 't' this is a grapheme.

Segmenting - Chopping up a word and saying the individual sounds in order and putting it back together e.g. t-i-n, f-r-o-g, sh-i-p. This is the basis for writing

Blending - Recognising individual sounds, merging them together e.g. t-in. This is the basis of reading.

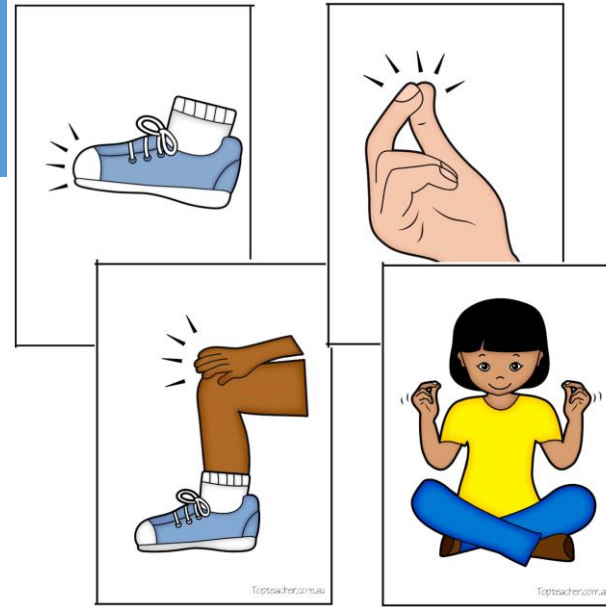
Digraph - A combination of two letters representing one sound, as in sh, ck, ee.

Trigraph - A combination of three letters representing one sound e.g. igh.

Phase 1

There are 7 aspects...

- Environmental sounds
- Instrumental sounds
- Body percussion sounds
- Rhythm and Rhyme
- Alliteration
- Voice sounds
- Oral Blending and segmenting



Phase 2



We teach the children...

- How to say the sound
- What the sound looks like
- A 'cued articulation' action to go with the sound to help them remember how to say it
- Initial sounds
- How to read short words using these sounds
- How to read sentences using these sounds

How to say phonic sounds correctly...

Cued Articulation

As we teach the sounds we also teach an action that goes alongside the sound. This is called cued articulation. The actions have been designed to remind the children how to make the sound and where the sound comes from.

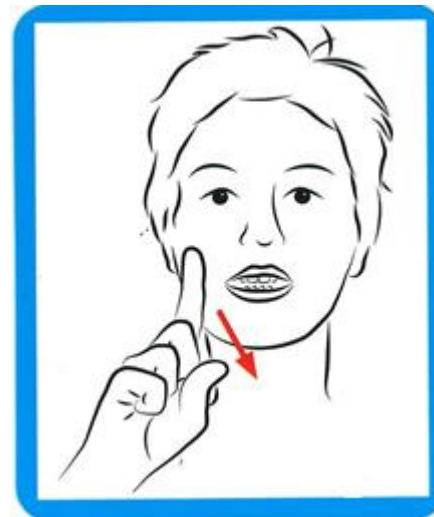
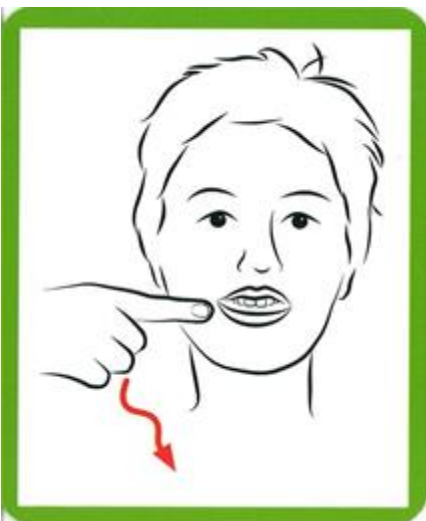


A video will be put on the school website if you ever want to be reminded of the actions

s

a

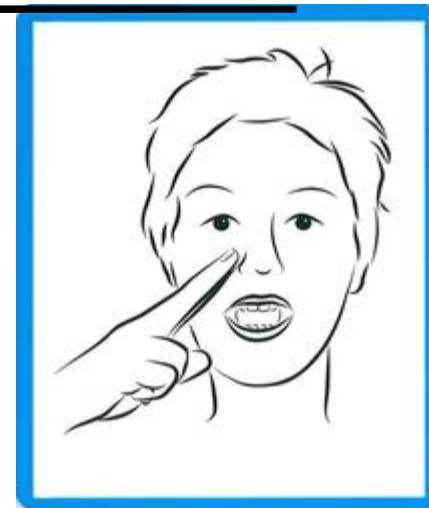
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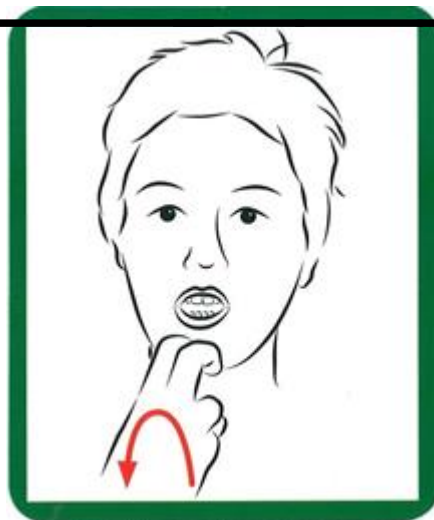
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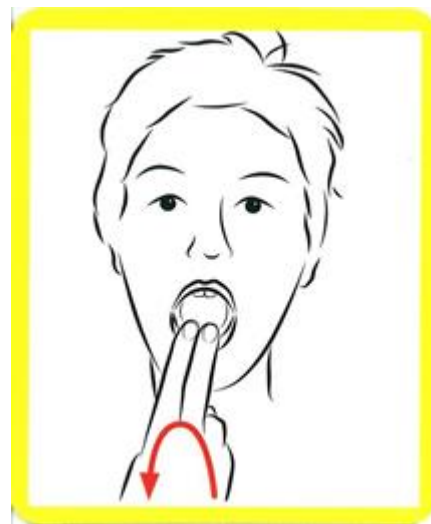
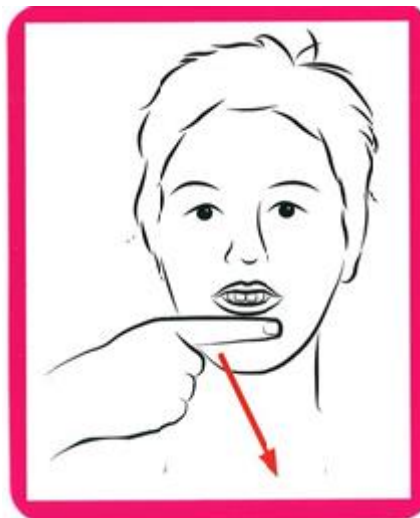
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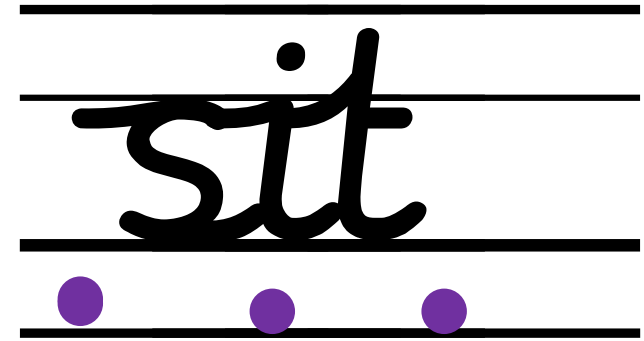
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f

t



Once the children know what the sounds look like they can begin to read short words. Most of the time they have 3 sounds and we call them **cvc words**. We use **sound buttons** under the words to help. Single sounds are a dot, digraphs and trigraphs are a line.



the



These are tricky words
They can't be sounded out at this stage - you just have to learn
them by sight!



Then we can begin to read simple sentences!

I can hop.

The sock is red.

Can I go on the bus?

Phase 3



Phonics Phase 3

Pinewood Infant School

Phase 3 Tricky Words

he	she	we	me
be	you	all	are
her	was	they	my

He went to the swimming pool

She has long brown hair

We can look at lots of books!



How to support your child at home

- We will let you know what sounds we learn each day/week on our walk and talk board. You can help your child remember the sound and think of things beginning with that sound.
- Your child will receive weekly phonics activities to practise the sounds and tricky words we learn. It will be given out on a Friday, please complete and bring back by the following Wednesday.
- You can practise oral blending. Say sounds to your child, can they blend the sounds together and say the word?
- Say a word, can they hear the initial sound?



Reading

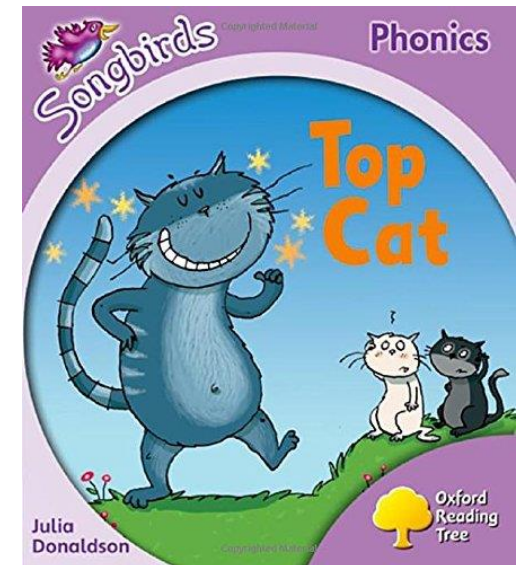
Share lots of books at home - talk about rhyme and alliteration, develop vocabulary and story telling, use the pictures to help build understanding

Ask them to spot different sounds or tricky words you know that they have been learning. Use the pictures to play eye spy "Can you find something beginning with c? Can you find something beginning with s?"

Practise the school reading books - We will read and change books in school Mondays and Fridays

Remember to keep reading fun and not too long

Repetition is important to build confidence and fluency - but shake things up and make it different each time



Useful websites

<https://www.theschoolrun.com/>

<https://www.bbc.co.uk/cbeebies/shows/alphablocks>

<https://www.oxfordowl.co.uk/for-school/oxford-owl-ebook-collection>

https://www.teachyourmonstertoread.com/?gclid=EAIaIQobChMI6a6g4fnR3gIVSbDtCh0CuAZCEAAYASAAEgLYH_D_BwE 😊 free (app is not)

https://www.youtube.com/watch?v=BqhXUW_v-1s Video of the sounds.

www.Phonicsplay.co.uk A few free games on here.