

English

Text: **There's no such thing as a dragon by Jack Kent.**

- To listen to story and identify key events
- Apply knowledge of using 'and' to describe character
- Retell story using words and actions
- Write words in the contracted form
- Write a wanted poster applying knowledge of – 'ed' suffix
- Write plurals using 's' or 'es'
- Spell days of the week
- Write simple captions applying knowledge
- Plan simple adaptation to a familiar story
- Write adapted version of the story

Religious Education

Theme: Belonging

- To recognise who they belong to/
- Recognise how Christians may show that they *belong* to the Christian religion

Art

- Drawing- Learning to draw a dragon following a step-by-step guide.
- Painting – Colour mixing to paint a dragon.
- Clay – We will be exploring clay as a new material to work with, leading up to producing a 2D clay dragon tile.

P.S.H.E.

Being My Best (SCARF)

- Healthy eating,
- Keeping clean,
- Feeling great.

Science:

Longitudinal study-

What mini-beasts will we find in Winter?

To know that the changing seasons have an effect on plants, which has an impact on the animals that feed on them

Materials and their properties

Continue to name (metal, plastic, fabric, glass, wood, ceramic etc.), explore and test the properties of different materials and begin to recognise why they are picked for certain purposes in real life.

To investigate the best material to protect a 'dragon' egg.

Pinewood Infant School

Dear Y1 Parents,

The children were full of amazing ideas when finding clues on whether a dragon has been causing disruption in Pinewood.

They also love participating in the Chinese Dragon Dancing, at the launch of our new topic **DRAGONS**.

We look forward to sharing with you the children's creative and imaginative dragon creations at the end of the half term.

Thank you for your support.



Music

Exploring Dragon Dance through...

Beat (fast and slow) with instruments.

Duration (long and short)

Providing accompaniment for Dragon dancing.

Maths

- Find and recall subtraction facts to 5,6,7,8,9,10
- Represent 'teen' numbers in addition sentences
- Tell the time to the hour
- Tell the time to half past the hour
- Use the terms 'light/lighter/lightest' or 'heavy/heavier/heaviest' to compare the weight of objects

Computing

E-safety – To use technology safely, keeping personal information private. To know where and when to go for help with concerns over content or contact online.

Using search engines - using search engines to find pictures and information about dragons.

Physical Education

Wednesdays and Thursdays

- Ball skills
- Gymnastics

Please ensure that your child has a fully labelled PE kit, for both outdoor and indoor sports.