

Parent Survey Feedback – Pinewood March 2025

Following on from our Spring Term Parents Evenings, we have now had the opportunity to collate all of the 154 responses to our parent questionnaire.

A key factor in leading the school is working in partnership with all stakeholders, particularly yourselves, the parents. We highly value your voice, it is important to us, and we wish to use your feedback to reinforce the positives of what you believe we are doing well and to help drive further constructive change to develop our practice to meet the needs of our community.

Here we have shown what we are going to do against the issues that have been raised; many of which we have already been working on.

What you have said:	% Strongly agree, Agree & Neutral (neutral in brackets)	% Disagree & Strongly disagree
Wellbeing		
1. My child is happy in school	98.8% (4.4%)	1.2%
2. My child has friends at school	98.8% (2.2%)	1.2%
3. There is a happy atmosphere at school	98.9% (2.2%)	1.1%
4. I feel welcome when I need to communicate with school	96.7% (2.2%)	3.3%
5. The school site is safe and secure	98.9% (3.4%)	1.1%
6. The outdoor environment at school is effective at supporting creativity and learning	98.9% (6.7%)	1.1%
Curriculum		
7. I am kept well informed about what my child is learning about in school	96.7% (8.9%)	3.3%
8. My child is making good progress	98.8% (4.4%)	1.2%
9. I am given enough information about how I can support my child at home	96.7% (8.9%)	3.3%
10. The school has high expectations of my child	97.7% (24.4%)	2.3%
11. I understand the home learning expectations of my child	95.5% (3.3%)	4.5%
12. I believe school trips has a positive impact on my child's development	100% (12.2%)	0%
Behaviour and Pastoral Care		
13. The school's values and attitudes have a positive effect on my child	98.8% (3.3%)	1.2%
14. My child is confident that, should if they have a problem, there is someone they can go to in school who will listen to them	96.6% (10%)	3.4%
15. I am confident that the school deals with inappropriate behaviour effectively	94.5% (16.7%)	5.5%

16. I am confident that the school deals with bullying effectively	93.4% (16.7%)	6.6%
17. I think members of staff at school are approachable	97.7% (1.1%)	2.3%
18. Parent's evening meetings provide me with the information I need about my child's progress and achievement	98.9% (5.6%)	1.1%
19. Newsletters provide me with clear information regarding what has happened in school but also about future events	97.8% (3.3%)	2.2%
20. The school website provides me with clear information regarding the school	96.7% (6.7%)	3.3%
21. I understand the role of the governors	88.7% (24.7%)	11.3%
22. I feel I can approach the school if I have a concern	97.7% (1.1%)	2.3%
23. The school Open Mornings have been useful this year (Vision and Values and Internet Safety)	97.7% (23.6%)	2.3%
24. The school is led and managed well	98.9% (6.7%)	1.1%

In light of this, I wish to inform you that the senior leadership team and I will be prioritising action planning to further improve our provision and address the areas for development from your feedback. We are relishing the opportunity grow our school ultimately for the children.

Currently, as you are already aware, we are in the process of reviewing the Relationships and Positive Behaviour Policy. We remind you that there is a virtual session on Monday 24th March 2025 at 12:00pm for parents to share your views regarding the policy (please email the school office for the link if you have not done so already). In addition to this, we are working on the website and continually updating it to provide information about lots of areas, including Governance and the curriculum. Similarly, to further enhance our PSHE provision we are raising the profile of mental health wellbeing strategies through our assemblies linking to our new school values.

Thank you again to everyone who provided feedback, it really does help us celebrate the successes and, most importantly, drive forward further positive change.

Warmest regards,

Paul Shakespeare

Executive Headteacher & The Leadership Team