Pinewood Infant School Curriculum Overview: Cycle A									
		Autumn 1		Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Project Title		Getting to know you…	Into the Woods	Space Explorers	Dragons	The Titanic	Pirates	Where I live	Moving on…
Values			Independence	Aspiration	Independence	Curiosity	Resilience	Respect	
Duration		1 week	6 weeks	6 weeks & 1 week Christmas	5 weeks 3 days	6 weeks	6 weeks	6 weeks	1 week
Lead Subjects	English: Key Texts		Y1: It Was A Cold Dark Night Y2: The Tunnel RP: Little Red Riding Hood	Y1&RP: How to Catch a Star Y2: Man on the Moon	Y1: There's no such thing as a Dragon Y2: Tell me a Dragon RP: We're Going on a Dragon Hunt	Y1 & RP: Sampsons Journey Y2:The Journey	Y1 & RP: Night Time Pirates Y2: Tim, Ted and the Pirates	Y1 & RP: The Queens Hat Y2: Tidy / George Saves the World by Lunchtime	
	Science	Introduce Longitudinal study (1 session) ANIMALS – How animals survive? (6 sessions)		Habitats & How seasons affect them (2 sessions) MATERIALS & their properties (4 sessions)	Habitats & How seasons affect them (2 sessions) MATERIALS & their properties (5 sessions)	MATERIALS & their properties (3 sessions) Habitats & How seasons affect them (3 sessions)	Habitats & How seasons affect them (1 sessions) PLANTS: How do plants grow? (5 Sessions)	PLANTS: How do plants grow? (5 Sessions) Habitats & How seasons affect them (1 sessions)	

	Geography		**Y1 – 'My School'** Key question: *'What is special about our school?'* To know: - where they are in the UK - what their school is like - how they feel about it. **Y2 – 'The UK Weather and Seasons'** Key statement: *'The sun is always shining in the UK.'* - identify seasonal and daily weather patterns in their local area and around the UK.				**Y1 – 'Treasure maps.** Key statement: Key statement: *Do pirates need treasure maps or can they remember where they've buried things?* **-Use geographical vocabulary to refer to both human and physical features.** **- Use simple compass directions (North, South, East and West).** **-Use aerial photographs to identify human and physical features.** **Y2 – '** .	**Y1 – 'My Local Area'** Key statement: *'My local area has changed so much.'* To know: - where they are in the UK - what their local area is like - how they feel about it. **Y2 – Contrasting Place Study with a non-EU country.** Key statement: *'Kota Kinabalu is a world away from our local area.'* - explore the small area around Kota Kinabalu (Malaysia, Borneo) to see how the area is similar and different to their local area.	

	History			Lives of significant individuals: Y1: Neil Armstrong – first man on the moon (consider important women)		Events beyond living memory: Y1: Basic historical vocabulary Key features of events Choosing & using a part of the story How we find out about the past		Chronology of Flight: (Local study) Samuel Cody Farnborough Airport	
				Y2: Compare Neil Armstrong's experiences with Tim Peake's / Mae Jemison: Technological changes – how has it impacted us today? (Changes in living history)		Y2: Wide historical vocabulary Detailed features of events Ask & answer questions Identify ways history is represented			
	Art	YEAR ONE	*Main Unit: Printing* Artist: Andy Goldsworthy Printing: experiment with printing using natural objects. Making a printing design Drawing: Observational drawing of natural items Painting: explore colour mixing for printing	*Mini Unit: Painting and Drawing (link to DT moving pictures/ Christmas cards)* Artist: Van Gogh (Starry Night) Painting: Colour mixing, using different size brushes to make different patterns on tin foil (dots, spirals, waves, zig zags…) Drawing: link to DT	*Main Unit: Sculpture* Lorien Stern -Clay Dragon – **Clay:** 2D clay tile of dragon **Drawing:** Chinese Dragons **Painting:** Chinese style painting	*Main Unit: Collage* Liagat rasul collage & Katsushika **Collage** – fusible fibres **Drawing:** Different boats/ships from models **Painting:** Seascapes	*Mini Unit: painting and drawing* **Picasso Portraits** Painting- traditional portrait **Drawing:** Face portraits – where do the features go? **Painting:** Watercolour portrait	*Mini Unit: painting and drawing* **Farnborough Artist** Link to Pinewood 50 **Drawing:** Draw a building **Painting:** Paint backgrounds **Printing:** Printing with objects to make a building	

		YEAR TWO	*Main Unit: Printing* Artist: Andy Goldsworthy Drawing: observational drawing of natural items (sticks, leaves, flowers, pinecones…) Painting: recap colour mixing and paint a background Printing: Create a design and transfer onto a Styrofoam tile – print with printing paint/ ink + rollers	*Mini Unit: Painting and Drawing (link to DT moving pictures/ Christmas cards)* Artist: Van Gogh (Starry Night) Painting: Adding white and black to make colours lighter and darker, using different patterns and brushes to make their own starry night pictures Drawing: link to DT	Y2: **Clay**- 3D dragon **Drawing**: Chinese Dragons **Painting**: Chinese painting	Y2: **Collage** - fusible fibres **Drawing:** Different boats/ships from models **Painting:** seascapes	Y2 Painting- abstract (cubism) portrait **Drawing:** Face portraits – where do the features go? **Computing:** changing features on a photo to a pirate **Painting:** Watercolour portrait	Y2- outside tile- Link to Pinewood 50 **Drawing:** Draw the tile design **Painting:** Paint backgrounds **Printing:** Printing tile – assemble to make a class town	
	D.T.			Mechanisms: Y1: **Moving Space pictures** – levers and pivots Y2: **Space vehicles** – axles and wheels			Textiles: Sewing Y1: **Treasure bag** Y2: **Hand puppet**	Food: Y1: **Fruit kebabs** Y2: **Healthy scones**	
	Computing		**Computer Science** (1st lesson – online safety) **Algorithms** – step by step instructions – unplugged then with Beebots	**Online Safety** (1st lesson – online safety)	**Digital Literacy** (1st lesson – online safety) **Using Search Engines** – to research topics and pictures	**Online Safety** (1st lesson – online safety)	**Online Safety** (1st lesson – online safety)	**IT & Networks** (1st lesson – online safety) Create a **word document** - brochure	

	PSHE / SCARF	Me and My Relationships		Keeping myself safe	Being My Best	Valuing Differences	Rights and Responsibilities	Growing & Changing
	SMSC	Class Charters & Golden Rules Friendship Sense of community School council elections	Harvest	Remembrance Community Links – Diwali - Guy Fawkes - Christmas	New Years Resolution Chinese New Year link to Chinese Dragon	Easter	Flower Power day Rushmoor in Bloom Competition?	Good sport – sports day
	RE	Y1 – Harvest: celebrating Y2 – Special Places		Y1 – Light as a symbol (Advent & Hannukah). Y2 – God	Y1 – Belonging (Christianity) Y2 – Changes through people Jesus met.	Y1 – Love (Easter story - Sad and Happy). Y2 - Belief	Y1 – Community (Hinduism) Y2 - Creation Stories	Y1 – Remembering (Janmashtami) Y2 – Special Food
	Music	Year 1: Sound Explorers Unit – Timbre Year 2: Peter and the Wolf (Composition, Timbre)		Y1: Holst Planets (Rhythm & texture) Y2: Man on the Moon (texture)	Y1: Dragon Dance (duration & Beat) Y2: Chinese Music and the Chinese Dragon Music (Beat and pitch)	Y1: Orchestral Music (Pitch) Y2: Oceania (Pitch, timbre, rhythm, duration)	Y1: Weather or Treasure Island (Dynamics & tempo) Y2: Grace Darling (Timbre & structure)	Y1: World Music – Africa (Duration & Structure) Y2: Recorders
	P.E.	**Orienteering** – using woodland area in later lessons **Ball skills**		**Gymnastics** **Space Dance**	**Gymnastics** **Ball skills**	**Net & wall games** **Striking & fielding games**	**Hockey** **Pirate Dance**	**Sports Day Prep** **Athletics**

Hook	All about me-Art and circle time Day!	Clues in the woods: Woodland walk Natural art	A day in space including - Astrodome experience	Am - Looking for clues Pm – Dragon dance visitor	A day on the Titanic: 1st or 3rd class	Pirate Dress up day at Guillemont	Little town in the hall
Outcome	All about me Golden Time-what I like to play with.	A trail for parents in the woodland area.	Astronaut Graduation	Art Gallery	A journey on the Titanic – parents event	Y1 Treasure Hunt using treasure bags Y2 Own Puppet shows	Brochure about Farnborough for local estate agents / library
Enhancements	Hedgehog visitor	SCARF tent Vicar- Harvest Alice Holt trip	Vicar - Christmas Astrodome	Chinese Dragon Dance Workshop	Mystery history box Parent boat making day	Vicar – creation Hawley Lake Pirate Day at Guillemont	Visitors of different local jobs – fire brigade, artist, pilot, estate agent, librarian