



Background to PE & Sport Premium...

The Department of Education, Department for Health and Department for Media, Culture and Sport announced in March 2013 that there would be a grant for all primary aged children delivered through schools. This grant became available in the school year 2013/14 and will continue to be available until further notice. The aims of the grant are to ensure children have the chance to:

- Develop a lifelong love for physical activity
- Enjoy P.E. and sport both in school and outside of school
- Compete in challenging sports activities against their peers
- Have the chance to work towards and achieve sporting excellence from a young age

At Pinewood Infant School, we aim to provide all of our children with a range of knowledge, skills and understanding to be active, healthy and happy individuals. We recognise the contribution of PE and physical activities to the health and well-being of all our children. We believe that providing an engaging, varied PE curriculum as well as a range of extra-curricular opportunities not only promotes healthy lifestyles, but also has a significant influence on academic achievement and general well-being.

Our allocation for Sports funding for 2025/2026 is £16,600

Our aim for the use of sports funding:

- Deliver high quality PE lessons
- To increase fitness levels of all children through active playtimes
- To increase the skill level of all children in PE
- Enable children to have a range of sporting activities to stimulate their enthusiasm and interest
- Increase pupils participation with PE
- Purchase new PE equipment and physical activity equipment

Expenditure Summary 2024-2025

Income	
Sports funding	£ 15,292
Expenditure	
Training for staff to enhance their expertise so able to offer high quality experiences for all pupils	
Professional development and training for staff, including dance teaching, outdoor learner training	£2330
Training for lunchtime supervisors on positive play	£200
Specialist sports coach to work with all three-year groups	£9800
PE leader to observe PE lessons and give feedback (leadership time) 4 days supply for observations of staff / sport coach and assessment	£1000
Leadership costs for training and monitoring impact	£700
Increase participation by increasing the range of additional activities	
Sports coach to provide Friday active clubs	£1100
Increase quality PE and physical activity resources	
PE equipment level agreement	£250
Lunchtime Play equipment	£300
Improvements to outdoor learning environment to allow for more physical activity	£500
Purchase additional PE equipment to support the teaching of PE	£600

Pinewood Infant School
Sports Premium Action Plan 2025-2026

	Actions and strategies	Intended impact and sustainable outcomes	Evidence	Dates
To ensure all children have access to high quality P.E. teaching.	- To provide swimming lessons for all Year 2 pupils - PE Leader to attend subject co-ordinator course, meetings and conference. - Whole staff training via specialists in certain areas e.g. dance teaching from Gremlin dance - PE leader to observe PE lessons and give feedback (leadership time) 4 days supply for observations of staff / sport coach and assessment	- Ensure key life skill(s) are in place including water safety. - New initiatives and information up to date through attending courses and meetings - Higher standards in PE lessons throughout the school, particularly gymnastics - All staff to be confident and competent to use a range of learning styles in PE - All pupils to make progress in each half term - Children to be more confident to try new activities - School staff will work alongside external coaches to learn new skills and approaches in the units of their choice - All staff feel confident using a range of equipment available in the school	- Data on outcomes of swimming ability - Lesson observations - Pupil questionnaire - Staff evaluation of CPD - Lesson shadowing/team teaching – records - Lessons observed demonstrate high quality teaching - Assessment tracking each half term shows children making good progress and coverage of skills	- Spring 2 at Guillemont - Training for PE Leader from the spring and summer term - Sports coach to start high quality teaching in Autumn term - Shadowing/coaching all year - Survey with pupils in June
To provide exciting and stimulating resources to facilitate PE lessons and physical activity.	- To ensure children have access to a wider range of games and activities at break times and lunchtimes - New playground equipment to promote physical activity selected by the School Council - Participate in fund raising for charities - Purchase additional equipment to support the teaching of PE including	- Children are engaged and motivated to be physically active - Children will want to sustain physical activity after leaving Infant school - Children are using break times and lunchtimes to engage in physical activities - Children have a range of extra-curricular activities after school to develop their PE skills	- Access for all staff to good PE resources that are stored well - SLT observations of playground/Lunchtime behaviour including CPOMs logs monitored - Playground Teachers /LTSA to have a secure knowledge on how to encourage physical	- Sports equipment purchased in Autumn term/ Summer term - Playground equipment at end of Autumn term repaired/replaced - Training for new Playground Leaders (LTSA) in summer/autumn term - After school clubs to start in September and be

	replacing damaged equipment • Purchase new balance bikes for YrR to provide opportunities to develop gross motor skills. This will increase physical play as well as developing a key life skill. • Lunchtime supervisors receive training on positive play.	• Parents are encouraged to promote physical education by sponsoring children for a sponsored event • Children understand the importance of PE and have regular times to exercise throughout the school • Children are confident in cycling; a key life skill. • PE assessment is thorough and shows good progress.	activities at lunchtime and playtime • PE co-coordinator to monitor assessments across the school and check progression • Pupil conferencing (PE co-ordinator) on sports available in the school and attitudes to PE	available to all year groups • Ongoing assessment every half term
To offer a range of extra-curricular activities which promote physical activity and are accessible to all.	• To offer after school sports clubs e.g. gymnastics, and dance • To develop the breadth of sports clubs available after school • To take part in a local sports multi-skills festival in the summer term.	• Allow children to understand key aspects of competitive sport e.g. sportsmanship, team spirit. • Provide awareness of the dedication needed to become a professional sportsperson • Encourage the whole school to take part in a sports club • Provide opportunities for children to play with and have fun with their peers and friends through sports	• Number of children participating in at least one after school sport session per week • Self-confidence and self-esteem will be good (pupil survey) • Offer a variety of school sports	• After school clubs timetabled in the hall and starting asap • PE leader to check a good range of sports activities are available to all children