Pinewood Infant School Subject Overview: Year R 2025-2026						
	Autumn 1	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
	Getting to know you		**Colourful Creatures**		**Super Powers**	
	Independence	**Respect**	**Respect**	**Resilience**	**Curiosity**	**Aspiration**
Half term overview	7 ½ weeks ● Settling in, sharing memory boxes - 1 ½ weeks ● Emotions (Zones of Reg) the colour monster - 1 week ● **Goldilocks T4W** – linking in families, homes, making porridge, bears, retelling the story, who, where, what narrative - 4 weeks ● Harvest and Autumn – 1 week	7 Weeks ● Wow day + celebrations (Diwali, Bonfire night) - 1 week ● **Elmer T4W** – linking in friends, differences, emotions, colours, colour mixing, creating own elephants and talking about why we are special – 4 weeks ● Christmas + Nativity – 2 weeks	6 weeks ● **Dinosaur Roar T4W** – link in facts about dinosaurs and the past, retelling the story, describing dinosaurs, creating own dinosaurs, making dinosaur puppets – 3 weeks ● Arctic animals – lost and found mini launch with a lost penguin – link in arctic facts, arctic animals, transport, maps – 3 weeks	5 weeks ● Farm animals - Trip to the farm in week 1 ● Book week in week 2 ● **Little Red Hen T4W** – link in retelling, innovating their own version using different animals, bread making – 3 weeks	6 weeks ● **Jack and the Beanstalk TW4** – link in planting, writing instructions of how to plant a bean, keeping a bean diary, life cycle of a plant, retelling the story, rewriting the story, innovating their own version – 5 weeks ● Alongside have caterpillars growing and changing into Butterflies and minibeasts – the Hungry Caterpillar	7 ½ weeks ● **Supertato T4W** – link in healthy eating, retelling the story, how to look after your body, making up their own story/ own super veg – 4 weeks ● People who help us – Ready Steady Rescue – link in what do they want to do when they grow up, making spoon puppets
Wow day	Week 1, bring in memory boxes Week 4, Teddy Bear Picnic/ Goldilocks day – Children bring in their own teddy	Week 1, Colour and sparkle day - children dress up in their favourite colourful clothes	Week 1, Dinosaur day – children make binoculars/ telescopes at school to become explorers	Week 1, Gruffalo day – children come to school dressed as mice Week 3, trip to the farm Tuesday 11th March	Week 1, Magic growing day – have caterpillars arrive, have 'magic' (jelly) beans – plant them and guess what they might grow into. In the afternoon (2~) invite parents in to come and help the children with planting	Week 1, Superhero day – children dress up as a super hero, super hero training
Quality outcome	Week 8, showcase some of the Goldilocks learning in the Harvest Assembly	Week 5, Art gallery for parents to see children's elephants, accompanying writing and other art work	Week 4, children showcasing their Dinosaur puppet creations to other year groups in assembly	Week 6, assembly for parents, perform little red hen + innovations, share bread	Week 5, send home plants that have grown with their instructions of how to plant a bean and a bean diary	Week 6/7 assembly for parents – showing their wooden spoons and singing

Communication and Language						
Listening and attention, understanding	Learning the school rules and routines and getting used to carpet times where we have to listen and join in. Following instructions and routines to navigate the school day. Choosing their own learning activities and beginning to listen to other people and share their ideas with others. Listen and answer simple questions about what they have seen or experienced (naming, describing)		Know how to listen and why listening is important. Engage in carpet times with more attentively. Begin to follow more complex instructions, with support when needed Listen and answer more complex questions about what they have seen or experienced (naming, describing, retelling, justifying)		Listen and respond appropriately to others in a range of situations. Focus on activities for longer periods of time and link their learning together to solve problems. Answer a variety of questions when listening to stories, and making links between what we have learn and what we have experiences (making predictions)	
Speaking	Talking about themselves and sharing memory boxes Retelling Goldilocks Vocab linking to appearance, family, homes, Goldilocks, emotions	Talking about themselves and why they are special Retelling Elmer Vocab linking to why they are special, their interests, special celebrations	Talking about animals and where they live Retelling Dinosaur Roar Vocab linking to dinosaurs, arctic animals, different places around the world	Talking about animals and where they live Retelling The Little Red Hen and exploring instructional language Vocab linking to woodland animals, farmyard animals	Talking about plants, minibeasts, their environment, and how they grow and change Retell Jack and the Beanstalk and creating their own stories Vocab linked to growing and changing, life cycles, planting	Talking about super heroes, people who help us, what we want to be when we grow up Retell Supertato and create own super veg characters Vocab linking to healthy eating, vegetables, fruit, superheroes, people who help us in our community
Personal, Social, Emotional Development						
Self-Regulation	Learning to identify their own basic emotions (Zones of Reg) Learning to share, take turns, wait patiently - with adult support Following class rules, signing class charter		Learning to identify other people's emotions (Zones of Reg), more awareness of people's feelings around them Learning to share, take turns, wait patiently – with less adult support Following class rules in wider context (more assemblies, trip to the farm)		sharing, take turns, wait patiently – with less adult support finding compromises or other ways to do things critical thinking to solve problems taking other people's thoughts and feelings into account	
Managing Self	Toileting Learn to wash hands properly (DT) Shoes, socks, jumpers --- then full change for PE Putting on and zipping up own coats Learning lunch routines – cutting up food with adult support Confidence to try new activities – with adult support		Managing lunch time – cutting up food with less support Confidence to try new activities – with less support Expressing their ideas more confidently, choosing their own activities more		Start going out to playground after lunch time (begin transition during sum1, out during sum 2) perseverance with challenges toileting and dressing independently and quickly	
Building Relationships	Making friends, learning other people's names Encouragement to ask for help when needed Building good relationships with adults		Making friends, playing with others Creating games and stories together and coming up with rules		Making friends, playing with others Talking appropriately Finding compromises	

SCARF (PSHE)	<u>Me and My relationships</u> (all about me, what makes me special, me and my special people, who can help me? My feelings)	<u>Keeping myself safe</u> (what is safe to go onto my body, keeping myself safe, safe indoors and outdoors, listening to my feelings, keeping safe online, people who keep me safe)	<u>Being my Best</u> (bouncing back when things go wrong, Yes I can, Healthy eating, Healthy mind, move your body, a good night's sleep)	<u>Valuing Difference</u> (I'm special, you're special, same and different, same and different families, same and different homes, I am caring, I am a friend)	<u>Rights and responsibilities</u> (looking after my special people, looking after my friends, being helpful at home and in class, caring for our world, looking after money x 2)	<u>Growing and Changing</u> (seasons, life stages – plants, animals, humans, Life stages: human life stages- who will I be? Where do babies come from, Getting bigger, me and my body – girls and boys)
Physical Development						
Fine Motor (DT)	Bigger construction toys (duplo) building and stacking towers Fine motor games and activities focusing on whole hand opening and closing - tweezers, playdough, squeezy bottles, sponges, tongs… Scissor control – snips and straight lines Pre writing shapes Pencil grip Letter formation		Smaller construction toys (lego) more complex building (mobile, marble run) Fine motor games and activities focusing on fingers – threading beads, bands on sticks, peg boards, pinching, pipets… Scissor control – wavy lines and shapes Pre writing shapes Pencil grip Letter formation		<u>Construction toys of varying size, more complex</u> fine motor games and activities focusing on fingers and shape manipulation - Puzzles, threading shapes/ pictures, connecting items together… Letter formation, presentation of writing	
Gross Motor (PE)	Bikes at bottom on playground (flatter) PE: Solant Programme Write dance with all	Bikes at bottom on playground (flatter) PE: Gymnastics Write dance with all	Bikes at top of playground (gradual increase) PE: Dance Dance scarves	Bikes at top of playground (gradual increase) PE: Ball skills (throwing and catching)	Using bikes around the garden (hill) PE: ball skills (kicking and bats)	Using bikes around the garden (hill) PE: Team games/ Sports day
Literacy						
compression	Answer simple questions about stories and what they have read and listened to (naming, describing) Be able to answer questions about who is in the story and what they are doing		Answer more complex questions about stories and what they have read or listened to. Be able to retell stories with more confidence and accuracy.		Answer a range of questions about stories they have read or listened to, and draw on prior knowledge or experiences to make links between their learning. Be able to recall what has happened and predict what might happen next.	
word reading reading phonics	Phase 2 sounds, cvc words	Phase 3 sounds, cvc words	Phase 3 sounds, cvc words and captions	Phase 3 sounds, cvc words and captions	Phase 4 words and captions	Phase 5 sounds, cvc words and captions
writing	Name writing Letter formation Initial sounds	Name writing Letter formation CVC word writing	Writing simple sentences Letter formation Capitals, finger spaces, full stops	Writing more simple sentences Letter formation Capitals, finger spaces, full stops	Making up their own sentences, making up their own Jack and the beanstalk story Letter formation Capitals, finger spaces, full stops	Making up their own sentences, making up their own supertato story Letter formation Capitals, finger spaces, full stops
Maths						

number and Number Pattern	Numbers 1-5 – recognizing, ordering, matching, counting carefully Subitizing up to 3+ Subitizing to 5 Simple adding to 5 Taking away from 5 Number bonds to 5 5 frames, cherry models Comparing amounts using more, less, the same		Numbers to 10 – recognizing, ordering, matching, counting carefully Subitizing to 5 + Conceptual subitising Addition within 10 Take away within 10 Number bonds to 10 10 frames, cherry models, counting on Comparing amounts using more, less, the same		Halving Sharing into equal groups Doubling Odds and evens Recap number bonds to 5 and 10 Recap addition and subtraction within 5 and 10 Teen numbers Bigger numbers Patterns in numbers – introduce counting in 2s, 10s,	
Shape, Space, measure	Things that are the same and different Sorting Matching 2D shapes Size – big, small, Capacity – full empty, Weight – heavy, light Repeating patterns with 2 items		3D shapes Ordinal numbers Height – tall, short, length – long, short Repeating patterns with 3 items		Half of shapes Recap 2D and 3D Recap size, weight, capacity Times of day/ routines Days of the week, months of the year Money	
Expressive Arts and Design (Creating with materials, being imaginative and expressive)						
Art	**Painting**: Painting self-portraits with runny paint (learn to wash brush, not too much water) Drawing: pre writing patterns	**Painting**: Learn to mix colours with runny paint Flicking paint Circles inspired by Kadinsky Drawing: pre writing patterns Collage with tissue paper and PVA glue (Elmer elephants)	Painting: Experiment with making colours lighter and darker by adding white/black – runny paint **Drawing**: learn to draw different animals, shapes, people with more detail	Painting: Learn how to use powder paint **Drawing**: learn to draw different animals, shapes, people with more detail	**Drawing and painting**: Flowers inspired by Georgia O'keefe Painting: Symmetrical butterflies with paint Drawing: Observational drawings of plants	ICT - Digital art: Using computers to draw own pictures
Music	Nursery rhymes – beat & rhyme	Rainbow fish – feelings & timbre	Incy Wincy Spider - pitch	Rosie's Walk – duration & timbre	The Weather - composition	On the Beach - composition
DT/ Cooking	Making sandwiches for teddy bear picnic Making porridge (goldilocks)	Salt dough decorations (Christmas)	Dinosaur sock puppets (sticking things on)	Making bread (little red hen)	Junk modelling – castles	Vegetable and fruit tasting Vegetable soup (Supertato)
Understanding the World						
Past and Present (History)	Talking about themselves and people in their family Remembering what they did in the summer – memory box	At Christmas look at pictures of different toys – compare old toys and new toys	Dinosaurs – what would life have been like in the past	Farm – what would it have been like to work on a farm in the past	Real royalty – king, prince, princesses, royal family	People who help us

People Culture and Communities (Geography/RE)	Different people have different houses, what is your house made of? 3 little pigs Houses from different places – from my window RE Theme: Belonging – all about me	Know that everyone is different (link to Elmer) The perfect fit A world for me and you Celebrations around the world - Diwali, Christmas The best Diwali Ever RE Theme: Celebrating – birth of Jesus	Arctic – what would it be like to live there – compare to life here Nabil steals a penguin Pancake day – here, compare to Kenya Mama Panyas Pancakes Celebrations around the world – Chinese New Year RE Theme: Change – people Jesus met	Farms in this country – what animals, what plants – farms in different countries Catch that goat RE Theme: New life - Eggs	Plants that grow here, plants that grow in other countries – why to different plants grow in different places? RE Theme: Precious - Water	Fruit and veg that grow here, fruit and veg from other countries – Handa's surprise, fruits (counting poem) RE Theme: Remembering – Krishna's Birthday
The Natural World (Geography, Science)	Longitudinal study: Weather, seasons, clothes we would wear					
	Summer into Autumn Herbs in the garden – add into mud kitchen	Autumn into winter Collecting pinecones, acorns… adding into the mud kitchen	Winter into spring Puddles and rain Ice experiments (arctic animals) Volcano experiment (dinosaurs) Animals in different environments (dinosaurs, arctic)	Spring Puddles and rain Floating and sinking Animals in different environments (woodland, fam)	Spring into summer Plants and growing Caterpillars and Life cycles Collect flowers, leaves… add to mud kitchen Minibeasts	Summer Minibeasts Plants Collect flowers, leaves… add to mud kitchen