

Communication and Language (CLL)

- Learning to listen to others and respond in appropriate ways
- Follow instructions and routines to navigate the school day
- Communicate their ideas and choices with others
- Talk about themselves and their interests
- Develop wider vocabulary to talk about daily routines, their time at school, and linking to our key texts

Understanding the World

- Children will talk about themselves in their world, their interests, their families, their homes, and their memories from the summer
- They will learn their way around the school, our outside environment, and where things are kept in the classroom
- We'll learn about Harvest and Autumn

Physical Development (PD)

- Children will explore the new classroom and garden and learn to use new equipment, tools and toys safely
- They will have opportunities to develop their gross motor and fine motor skills by climbing, riding bikes, mixing, digging, building, swinging, dressing up, mark marking, using pencils and using scissors
- We will be going to the forest on Thursday afternoons.
- We will be doing PE in the hall on Friday afternoons.

Please can the children wear PE kits on Thursdays and Fridays for the forest and PE.

Personal, Social and Emotional Development (PSED)

- Children will establish relationships with their teachers so they feel like they can ask for help, explore the environment, and feel safe at school
- Begin to build friendships with others and play games and join in with group activities
- Learn about the rules we have at school and begin to follow them
- Talk about their emotions and ask for help when needed

Pinewood Infant School

This half term we will be supporting the children to settle in at their new school! They will learn all about their new classroom, teachers and friends; learn where things belong, how to use them, and where to put them back when they are finished; and we'll establish a safe class culture where all the children feel safe, happy, excited and ready to learn! Please speak to a member of staff if you have any questions.



Expressive Arts and Design (EAD)

- Children have access to lots of opportunities for arts, crafts, building, story telling, role play, music and imagination.
- We will have specific activities each week to develop a new skill in Art, DT and Music linked to our theme/ story

Literacy

- We will explore a story a week which will support us to explore a theme, learn new vocabulary, and add enhancements into our play linked to the story. These are listed below
- We will begin daily phonics lessons and begin learning single sounds. These will be shared weekly with you.

Key Texts

The Colour Monster
Goldilocks and the Three Bears
Topsy and Tim move house
The Little Red Hen
Funnybones

Mathematics – Number

- We will explore a theme a week in maths and learn new skills and vocabulary to support us in noticing daily patterns and maths in our environment.
- Our themes are: matching and noticing; comparing size and weight; sorting and classifying; counting accurately; subitising and representing 1-3